

Prevent Action Plan 2026-2027

Godmanchester Community Academy



Kindness and Hard Work

Context

Godmanchester Community Academy recognises its duty under Section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism.

Prevent is embedded within the school's safeguarding arrangements and should be considered alongside child protection, online safety, behaviour, attendance, inclusion and wellbeing.

Area	Success Criteria	Actions	Lead	Timescale
Leadership and Governance	Governors and leaders understand their Prevent responsibilities.	Annual Prevent report to LAB. Named safeguarding LAB member monitors Prevent arrangements. Prevent included within safeguarding audits.	Headteacher / DSL / Safeguarding LAB Member	Annual
Risk Assessment	The school maintains an up-to-date understanding of local and national risks.	Annual Prevent risk assessment completed and reviewed following significant incidents or local updates.	DSL / Prevent Lead	Annual and as required
Staff Training	Staff understand radicalisation, extremism and referral procedures.	All staff complete Prevent training at induction and receive annual updates. DSL undertakes enhanced Prevent training.	DSL	Ongoing
Safeguarding Procedures	Staff know how to identify and report concerns.	Prevent procedures included within Safeguarding and Child Protection Policy. Concerns recorded through school safeguarding	All Staff	Ongoing

		systems and escalated appropriately.		
Curriculum	Pupils develop resilience to extremist narratives.	British Values, RSHE, online safety and critical thinking taught through curriculum. Opportunities provided for respectful discussion of controversial issues.	Deputy Head / Subject Leaders	Ongoing
Online Safety	Pupils are protected from extremist content online.	Filtering and monitoring systems reviewed annually. Online safety curriculum explicitly addresses misinformation, harmful content and online influences.	Trust IT Team/ Online Safety Lead	Annual
Visitors and External Speakers	Visitors are appropriately vetted and supervised.	Visiting speaker procedures implemented. Materials reviewed where appropriate. Staff supervision maintained.	School Leaders	Ongoing
Community Engagement	Parents understand online risks and safeguarding responsibilities.	Prevent and online safety information shared through newsletters, website and parent workshops.	DSL	Termly
Partnership Working	Effective links with external agencies are maintained.	School engages with local authority safeguarding networks, Prevent professionals and	DSL	Ongoing

		police where appropriate.		
Monitoring and Review	Prevent arrangements remain effective.	Annual review of action plan and risk assessment. Findings reported to LAB.	Headteacher / DSL	July annually

School-Specific Actions for 2026-27

1. Review Prevent Risk Assessment using latest DfE template.
2. Audit staff Prevent training and ensure 100% completion.
3. Include Prevent within annual safeguarding monitoring visit.
4. Review filtering and monitoring arrangements against DfE standards.
5. Strengthen curriculum mapping of British Values, protected characteristics, media literacy and critical thinking.
6. Develop parent communication regarding online radicalisation risks and harmful online influences.
7. Ensure all new staff receive Prevent training during induction.
8. Complete annual review of visiting speakers and external providers procedures.

Evidence Sources

- Staff training records.
- LAB safeguarding monitoring reports.
- Safeguarding audits.
- Curriculum plans.
- Online safety monitoring reports.
- Safeguarding and child protection records.
- Website and parent communications.