

# GCA HALF-TERMLY NEWS

## HEADTEACHER'S WELCOME

Welcome to our Spring One Newsletter! This half-term marked my first as full-time Headteacher and I have absolutely loved every moment. I am incredibly grateful to our wonderful staff for their support, commitment and teamwork — it truly has made this transition such a positive experience.

Since joining CAM Academies Trust, it has been excellent to get to know the Trust team and begin building strong relationships with other local schools. These partnerships are already proving valuable and will continue to support our ongoing improvement.

This term we launched our new Behaviour Policy and the revised GCA Way. A great deal of work has focused on teaching routines and our valued behaviours, and on the whole, pupils have responded brilliantly to these expectations. I'd also like to celebrate the first half-term of our Welfare and Thrive Administrator role — Mr Gibbs has worked his socks off building relationships, signposting support and promoting the welfare of our children and families. We were also proud to host our first EIFA drop-in session with Katie Smith, an important step in ensuring we can connect families with as much support as possible.

We have also been pleased to welcome Mr Northrop, our new Site Officer, who hit the ground running redecorating our new Little Wandle intervention space — with lots more plans in the pipeline.

Our return to Friday Celebration Assemblies has been a real highlight, with certificates, badges and rewards recognising the tremendous effort of our pupils. I have been genuinely impressed with how children have risen to the challenges in TTRS, Athletics, Accelerated Reader, Little Wandle and in living our valued behaviours.

Although the Year 5/Choir Young Voices trip was sadly cancelled due to the weather, we are very excited for the re-scheduled date after the half-term break.

This half-term also brought enrichment opportunities including Year 6's visit to Hinchbrooke to watch the Shrek Jr dress rehearsal, Year 1's History off the Page day all about toys through the ages, and Dr Bike visiting to help keep our bikes in top condition. Our JTAs led 'Bling Your Thing' to promote being bright and seen, together with eco-travel rewards — with lots of prizes handed out! On Mental Health Day, classes focused on belonging and created joint artwork which will be displayed across the school. On Safer Internet Day, children took part in age-appropriate activities to stay safe and responsible online — an essential part of our computing curriculum and pastoral guidance.

The PTA Quiz Night was a huge success — thank you to everyone who came along and supported this great community event.

Around school, we have seen exciting improvements: solar panels have been installed, supporting our eco-focus, and refreshed displays are brightening our learning spaces. Our newly extended Forest School area has welcomed Years 3 and 4, and we are delighted that by the end of the school year every class will have experienced Forest School. We are also excited that new wall art will be installed over the Easter break to enhance our school environment.

Looking ahead, transformations to our central library are well underway, with a complete redesign planned to create an inviting reading hub by the end of the year — watch this space! We have also been fortunate to host two student teachers from Homerton College — Miss Woods and Mr Belton. They have been a delight in Elm and Poplar classes, and we have been so impressed with them. We wish them every success in their final placements — they will be greatly missed.

Finally, we wish Mrs Erwood all the very best as she begins her maternity leave, and we are pleased that Mrs Mourton will be taking on teaching duties in Elm Class in her absence. Thank you to our whole community for a brilliant half-term — enjoy the break!

# GCA HALF-TERMLY NEWS

## RECEPTION (EYFS)

The Reception children have once again remained highly engaged with their learning this half term and have amazed us with their resilience and creativity. They have embraced every area of our curriculum and continue to work hard each day.

In phonics, we have introduced many new digraphs through our Little Wandle programme. The children have enjoyed learning the rhymes for each one and are becoming increasingly confident at spotting them in words before sounding out and blending. We will continue to recap these to ensure confidence and to improve fluency. During our reading groups (three times a week), we have been very pleased with the progress shown as we listen to the children read individually.

In English, we have focused on the story Goldilocks and the Three Bears. The children have retold the story, recreated it with their own character, and used adjectives to write a sentence describing their main character.

In Maths, our main focus has been on number and measure. Within number sessions, we have explored finding one more and one less, as well as doubling numbers. In measure, we have learned about weight and capacity. The children used scales to practise the language of heavier and lighter, and they had lots of fun pouring and filling when exploring the capacity of containers. They used cubes, pine cones, water, and sand to investigate how much each container could hold, while practising the language of full, half full, and empty.

In PE with Miss Charlotte, the children have really enjoyed exploring the apparatus. Sessions began with using the mats to practise different body movements, before progressing onto low-level equipment to practise jumping. The final sessions involved larger climbing equipment, including the wall bars, which they all loved!

In PSHE, we have been learning about the similarities and differences between ourselves and others. This included discussions about how we look, the people we live with, and family life. The children talked about things their families enjoy and compared routines, traditions, and hobbies with those of others.

Additional highlights from this half term include meeting the children's Year 5 buddies. We are regularly asked when the next meet-ups will be! We have also enjoyed activities such as porridge making and tasting, and our helicopter story circles. We have some very keen actors in our classes who are always ready to act out the stories they have created.

We wish you all a happy half term and look forward to the next term ahead, with more adventures at Forest School, new learning in phonics, and the children's first school swimming sessions!



**GYMNASTICS**



**COUNTING**



**CONSTRUCTION**



**SHARING BOOKS**



**FOREST SCHOOL**



**STORY ACTING**



**PHONICS**



**FINE MOTOR TEAM WORK**

# GCA HALF-TERMLY NEWS

## YEAR ONE

What a delightful term we have had in Cherry and Juniper class. In English, the children have thoroughly enjoyed reading *The Jolly Postman*. They were inspired by the story and loved exploring the different fairy-tale characters. Using the book as a stimulus for writing, the children created some brilliant character descriptions and wrote letters to various story characters asking if they had seen different characters. We have been so impressed with their enthusiasm and creativity. It has also been wonderful to see the children confidently applying their phonics knowledge to support their spelling. They are becoming increasingly independent writers, which is fantastic to see. In Maths, the children have been working hard to master counting to twenty and to develop their understanding of doubling. They have used number lines and bar models to help solve tricky calculations and have shown great perseverance when challenged. We continue to practice our fact families regularly, helping the children build fluency and confidence with number relationships. In Science, we have been learning about the seasons and how trees change throughout the year. The children enjoyed observing and discussing these changes. We also explored our five senses, and our Oreo senses lesson was a highlight! Both the children and adults had a delightful time investigating sight, smell, touch, taste and sound in a hands-on (and tasty!) way. Thank you so much for sharing your childhood toys with us. Your contributions really enriched our History learning. From this, in DT, the children designed their own toy and, during our exciting "History Off the Page" day, they created their products. Afterwards, we worked together to evaluate them, thinking carefully about what went well and what we might improve. Forest School continues to be a favourite. The children have loved developing life skills such as using tools safely, climbing and building resilience. Inspired by the Winter Olympics, they also created fantastic obstacle courses, strengthening their balance and problem-solving skills.

We wish you all a restful and happy half term together!



**BUILDING NUMBERS**



**CONSTRUCTION**



**3D SHAPES**



**OBSTACLE COURSES**



**HISTORY**



**FOREST SCHOOL**



**SKILLS IN FOREST SCHOOL**



**HISTORY DAY**

# GCA HALF-TERMLY NEWS

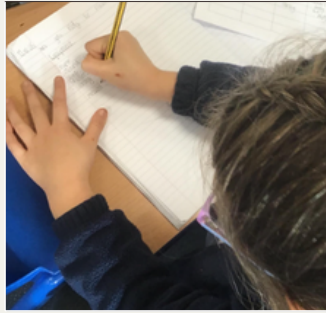
## YEAR TWO



As the daffodils begin to poke through and the birds greet us with their morning song, there is a real sense that spring is finally on its way! In English, the children have thoroughly enjoyed writing for a wide range of purposes, inspired by the story *Man on the Moon*. They have written imaginative characterisations of aliens, invented their own new planets, and even produced clear instructions explaining how to craft a rocket. Year 4 certainly enjoyed experiencing these creations. Alongside their creativity, the children have worked incredibly hard to apply newly taught grammar, including using conjunctions to join ideas and the possessive apostrophe accurately. In Maths, the children have been learning how to solve multiplication and division calculations using arrays. This has helped them to understand the important relationship between multiplication and division, which they are now confidently applying to worded problems. We have also been learning about money and the value of different coins, developing practical skills that can be used in everyday life. Rapid recall of multiplication and division facts will come later, but the foundations are now firmly in place. In Outdoor PE, the children have been developing their throwing and catching skills and have really enjoyed playing a variety of fun games. They supported each other well and showed great resilience when the ball didn't quite end up in the 100-point target! In Dance, the children have enjoyed choreographing a sequence inspired by the History of Flight. Their teamwork was remarkable! In Science, the children have been highly engaged while learning about the life cycles of a variety of animals, as well as humans' basic needs. The children have continually demonstrated excellent hard work and kindness, cooperating well during our GCA Way lessons. As part of PSHE, the children have been learning about family and what it means to them, sharing thoughtful ideas and celebrating the different families that make up our school community. We all thoroughly enjoyed Mental Health Day, and our Wellbeing Wednesdays have truly shone. We talked about "belonging" and what it means, and each child created a unique tile to represent themselves. On Safer Internet Day, the children learned about the importance of staying safe online, including the safe and responsible use of AI, such as voice assistants. Finally, a huge shout out to every child for the fantastic progress they have made in phonics this half term. Seeing their confidence soar has been a real highlight for us all.



**COUNTING  
MONEY**



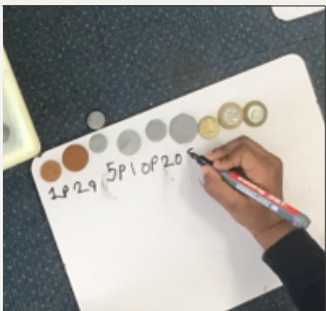
**CREATIVE  
WRITING**



**MUSIC**



**BOOK CLUB**



**THE VALUE OF  
COINS**



**OUTDOOR GAMES**



**TESTING  
INSTRUCTIONS**



**SAFER INTERNET  
DAY**

# GCA HALF-TERMLY NEWS

## YEAR THREE



Year 3 have had a brilliant half term and have continued to work hard and enjoy their learning across the curriculum.

In English, the children have been inspired by our guided reading book, 'The Boy Who Grew Dragons' when writing non-chronological reports about a dragon of their own invention. They have also learnt about how to hook the reader into an exciting story opening.

In Maths we have focussed on written multiplication and division, recognising and calculating with money. Our latest topic of statistics has challenged the children to read and draw pictograms and bar charts, which they have thoroughly enjoyed.

In other areas of the curriculum, Year 3 have shown lots of enthusiasm for our Geography topic of volcanoes and earthquakes and they've been full of knowledge and facts to share. They have used this knowledge to create facts for their moving posters in DT. For Science, the children have had a real 'hands on' opportunity to investigate their learning on forces and magnets. In World Views, Year 3 have learnt about the similarities and differences between Christianity, Judaism and Islam. PSHE has allowed the children to explore concepts such as community and diversity. This Mental Health Day, we also celebrated looking after our mental health and belonging.

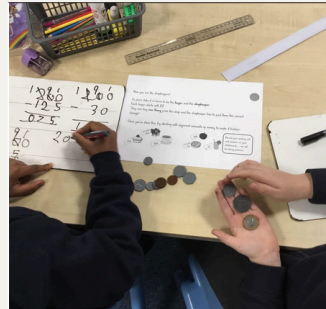
Sycamore have thoroughly enjoyed the outdoor opportunities at Forest School this half term and Elm Class are really excited for their turn next. What a fantastic half term we've had in Year 3.



**SYCAMORE  
FOREST SCHOOL**



**DT**



**MATHS**



**PSHE**



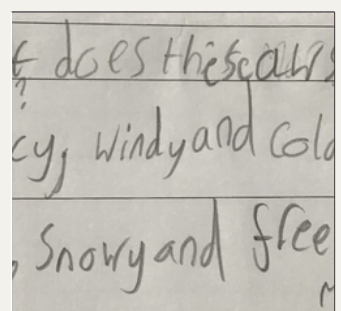
**GEOGRAPHY**



**SCIENCE**



**MENTAL  
HEALTH DAY**



**ENGLISH**

# GCA HALF-TERMLY NEWS

## YEAR FOUR

Year 4 have had a brilliant start to the Spring term! The children have settled well into routines and continue to show our school values of hard work, kindness, and aspiration. Their curiosity and enthusiasm for learning have made this term full of energy and excitement.

In English, the children have been inspired by the story "To the End of the World". They have practised writing dialogue using speech marks and fronted adverbials, thinking carefully about how to make their writing engaging for a Year 2 audience. Their stories have been full of imagination and clever ideas, and it has been wonderful to see them becoming more confident and independent writers.

In Maths, the focus has been multiplying and dividing up to three-digit numbers by one-digit numbers. The children have worked really hard on their times tables, and some have earned their Gone green certificates as a reward for mastering them. Their perseverance and growing confidence with problem-solving has been fantastic to see.

Across the wider curriculum, Year 4 have explored lots of exciting topics. They compared ancient river valley civilizations in History, discovering the key features and achievements of each society. Science lessons focused on electricity, with circuits buzzing and lights flashing as children experimented safely with different components. In Art, they studied still life through the work of Paul Cézanne and created their own colourful arrangements, carefully thinking about shapes, colours, and composition. World Views introduced Islam, with children learning about key figures and showing real curiosity about the variety of practices and celebrations in the faith. In Spanish, children practised fruit and vegetable vocabulary and had fun using it to say what they like and dislike. Forest School has just finished for Ash class, and Beech class are looking forward to taking part in Spring 2, enjoying hands-on outdoor learning and developing teamwork, problem-solving skills, and a love of nature. We are incredibly proud of how Year 4 throw themselves into their learning, support one another, and show kindness every day. We wish all the children a happy holiday and a restful break, and we look forward to another exciting term!



**SAFER  
INTERNET DAY**



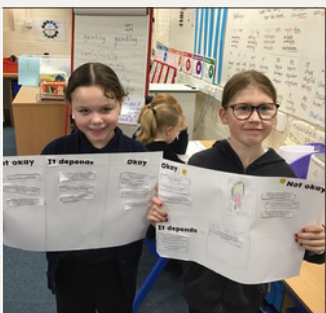
**FOREST SCHOOL  
CRAFT**



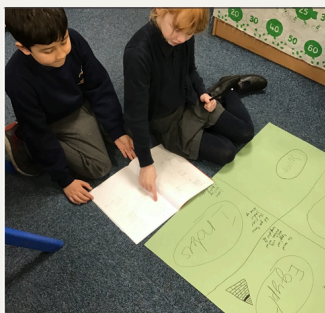
**STILL LIFE ART**



**CIRCUITS  
SCIENCE**



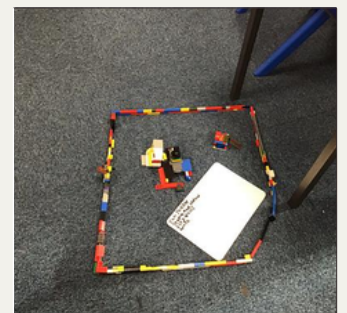
**SAFER  
INTERNET DAY**



**HISTORY**



**PROGRAMMING**



**HISTORY**

# GCA HALF-TERMLY NEWS

## YEAR FIVE

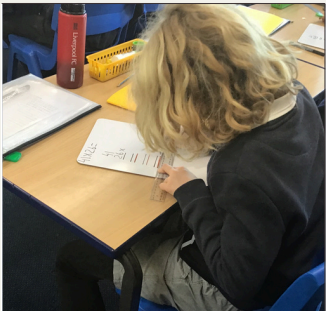
With brighter days approaching, it is hard to believe how quickly this half-term has passed. Year 5 have enjoyed a busy and rewarding Spring 1, filled with curiosity, creativity, and perseverance.

In English, the children travelled to India through *Seasons of Splendour* by Madhur Jaffrey, exploring myths such as the story of Ganesh and learning about the legends behind Holi and Diwali Festivals. They also stepped into the role of journalists, writing newspaper reports, with Holly Class inventing imaginative events and Poplar Class drawing inspiration from *The Last Bear* by Hannah Gold. It has been fantastic to see their enthusiasm reflected in their writing.

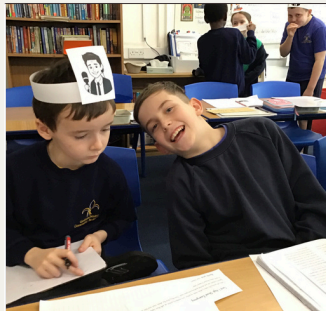
In Maths, we focused on multiplication and division, learning a range of methods including grid, compact, expanded and the "bus stop" method (the formal method for division). The children also tackled multiplying fractions and finding fractions of amounts with increasing confidence.

Across the wider curriculum, the children explored diversity and belonging, developed teamwork through games and gymnastics, and studied Asia with a focus on India. In Science, they investigated forces through practical experiments, while RE encouraged thoughtful discussions about beliefs surrounding the afterlife. In computing, the children created storyboards before producing and editing their own films, and in Design and Technology they carefully used weaving techniques to create their own bags, which we hope they enjoy using at home!

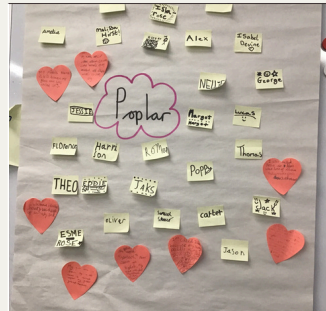
We hope you all have a restful and enjoyable Spring half-term break, and we look forward to welcoming the children back for another exciting term of learning.



**MATHS: MULTIPLICATION**



**ENGLISH: BECOMING JOURNALISTS**



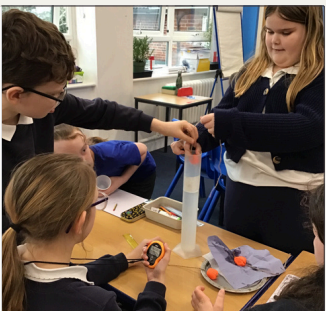
**PSHE: DIVERSITY AND BELONGING**



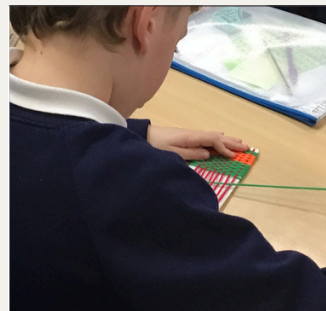
**PE: GYMNASTICS**



**EYFS BUDDIES**



**SCIENCE: WATER RESISTANCE**



**DT: WEAVING**



**SAFER INTERNET DAY**

# GCA HALF-TERMLY NEWS

## YEAR SIX

Oak and Willow classes have had a positive and productive Spring 1 half term. They have approached their learning with enthusiasm, resilience and a determination to do their best, and we are very proud of their efforts and achievements.

In English, our work has been inspired by Letters from the Lighthouse, which has captured the children's interest and imagination. They have written thoughtful consequence stories and carefully structured balanced arguments, developing their ability to express ideas clearly and support their opinions with evidence.

In Maths, the focus has been on decimals, fractions and percentages. The children have worked hard to deepen their understanding of how these concepts link together, showing perseverance and growing confidence as the learning became more challenging.

In Science, we have been learning about light, exploring how it travels and how shadows are formed. The children particularly enjoyed the practical investigations and asking thoughtful questions to extend their understanding.

Across the wider curriculum, the children have enjoyed outdoor games, with a particular focus on football, where teamwork and sportsmanship have been fantastic to see. In Art, they have created powerful activism posters, using bold imagery and persuasive messages to share important ideas. A highlight of the half term was our visit to Hinchingsbrooke to watch Shrek the Musical, which was a memorable experience that the children thoroughly enjoyed and spoke about with great excitement.

Overall, it has been a busy and rewarding half term, and we are incredibly proud of the children's hard work, positive attitudes and continued commitment to their learning.



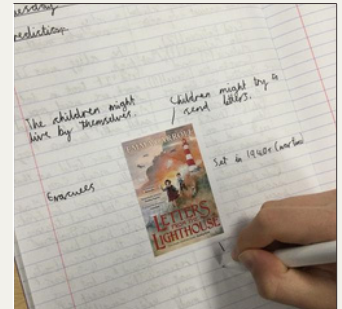
MATHS



SCIENCE



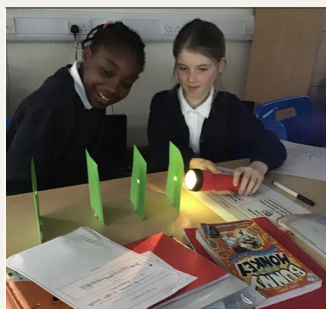
SHREK  
PRODUCTION



ENGLISH



SCIENCE



SCIENCE



COMPUTING



ART

# GCA HALF-TERMLY NEWS

## BEYOND THE CLASSROOM

There has been lots happening beyond the classroom this half term, with pupils taking on exciting opportunities and responsibilities across the school.

Our KS2 Forest School sessions have been a huge success, with Sycamore and Ash Class especially enjoying their time outdoors. The sessions have focused on developing collaboration, teamwork, safe risk-taking and exploring the natural environment. It has been wonderful to see pupils building confidence, resilience and independence while learning in such a hands-on way.

We are also excited to share that our School Council has been rebranded as our "Change Agents" – reflecting their important role in driving positive change and improvement across the school. Their first focus is looking closely at break and lunchtimes, and supporting Mrs Cook in a very exciting project called OPAL. OPAL (Outdoor Play and Learning) is a programme designed to improve the quality of play opportunities for children by creating richer, more engaging outdoor environments. It encourages creativity, cooperation and physical activity, helping children to enjoy happier, healthier and more purposeful playtimes. This is a really exciting development and will mean more choice, more fun and more opportunities for all pupils during social times.

We have also seen the launch of a new pupil role, with our first two Media Assistants being trained and beginning their work posting school news and events onto Class Dojo. A big well done to Amelie and Lily, who have made a fantastic start. After half-term, more Year 6 pupils will be trained to join them in sharing what's happening across school and celebrating successes.

Our JTA's (Junior Travel Ambassadors) have also been busy judging entries for the Be Safe Be Seen poster competition. Well done to all pupils who took part! Two lucky classes have also won hot chocolate and biscuits for fantastic active travel efforts. We are also thrilled to share the exciting news that we have been named Cambridgeshire County School of the Year for Active Travel – a brilliant achievement for the whole school community.

Finally, our Year 6 Playtime Leaders have completed their training and are ready to take on their important roles as Peer Mediators, Playtime Buddies and Play Leaders. They are really looking forward to getting started after half-term and taking on this responsibility to help make lunchtimes positive, inclusive and enjoyable for everyone.

What a busy and exciting half term it has been!



LILY AND AMELIE,  
MEDIA ASSISTANTS



KS2 IN THE  
FOREST



KS2 IN THE  
FOREST



CHANGE  
AGENTS

# GCA HALF-TERMLY NEWS

## STAFFING UPDATE

This half term we have been delighted to welcome several new faces to the GCA team. We are pleased to have welcomed Mrs Johnson as a Teaching Assistant, and more recently Mr Northrop, our new Site Officer, who has already made a fantastic start and is quickly becoming a valued member of our school community.

We are also proud to see Mr Gibbs settling into his new role as our Welfare and Thrive Administrator. Mr Gibbs has worked incredibly hard to build relationships with pupils and families, ensuring that wellbeing and safeguarding remain at the heart of our work.

We are also pleased to share that Mrs Mourton has moved into her new teaching role. This half term she has taught across the school, gaining valuable experience and getting to know the children and staff, before beginning her role in Elm Class after the half-term break.

In addition to Miss Woods and Mr Belton, our PGCE students who joined us in the autumn term, we have also hosted Mr Dorling for his contrasting placement as part of his teacher training. All three have been fantastic and have quickly become part of the GCA team. We wish Miss Woods and Mr Belton well as they move on to their final placements. Mr Dorling will return to Oak class after half-term for the second part of his placement with us.

Finally, we would like to wish Mrs Erwood all the very best as she begins her maternity leave. We hope she gets the opportunity to put her feet up and enjoy some rest before life becomes busy in a very different way!

## ATTENDANCE MATTERS

At Godmanchester Community Academy, we know that regular and prompt attendance is one of the most important foundations for success in school. Being in school every day supports children to make strong progress academically, build friendships, develop confidence and feel part of the school community.

Our current whole school attendance is 95.6%, which is positive. However, our persistent absence figure is currently 12.3%. This means that 12.3% of our pupils have attended school for less than 90% of sessions so far this year.

Attendance of 90% or below means a child has already had a minimum of 10 days off school – this is the equivalent of two full school weeks of missed learning.

We cannot stress enough how quickly missed days add up and how much this impacts children's progress. Every day in school matters, and we ask all families to continue supporting us in ensuring children attend regularly, punctually and ready to learn.

If you are concerned about your child's attendance, lateness, or would like to discuss an individual medical need that may be affecting attendance, please contact Mr Gibbs, our Welfare and Thrive Administrator. You can speak to him in person via the main office, or get in touch through the Contact Us section of the school website.

# GCA HALF-TERMLY NEWS

## LOST PROPERTY

We currently have a very large amount of lost property in school, and the majority of it is unnamed, meaning it cannot be returned. Please ensure all uniform, coats, lunchboxes and water bottles are clearly named. We are also seeing items regularly left behind at the end of playtimes. We would really appreciate parents reinforcing the importance of children taking responsibility for their own belongings and looking after their property throughout the school day. Your support with this makes a real difference.

## SCHOOL UNIFORM

Thank you to the many pupils who wear our school uniform with pride. However, we are still seeing a significant number of children coming to school in incorrect uniform, particularly PE kit. This has been raised with families previously, but we are not yet seeing the improvement we need. From next half term, we will be monitoring uniform expectations more closely and will be contacting parents where children are not in the correct uniform.

Please ensure your child is wearing the correct uniform each day, including:

- Navy sweatshirt/cardigan
- White or navy polo shirt
- Grey/black trousers/shorts/skirt/pinafore
- Plain black shoes (not trainers)

PE kit must be:

- House colour or white t-shirt
- Navy/black shorts or tracksuit bottoms and jumper (if needed)
- Trainers for outdoor PE

Full details are available on the school website.

If you are struggling to provide uniform or PE kit, please contact the school office — we can help. Finally, please ensure all items of uniform are clearly named, so lost items can be returned. Thank you for your support.

## PUPIL PREMIUM - COULD YOUR CHILD BE ELIGIBLE?

Pupil Premium is extra funding that helps schools support children's learning and wellbeing. Your child may be eligible if your family receives certain benefits, or if they have been eligible for Free School Meals at any point in the last six years.

Even if your child receives universal free meals (Reception–Year 2), it's still important to apply, as this funding makes a real difference in school.

You can find out more and apply here:

Government guidance and application: <https://www.gov.uk/apply-free-school-meals>

Cambridgeshire County Council information:

<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/help-with-school-learning-costs/pupil-premium>

If you're unsure whether you're eligible, or would like help applying, please contact the school office — we're very happy to help.

# GCA HALF-TERMLY NEWS

## ONLINE SAFETY

Keeping safe online is an important part of our Computing curriculum at GCA, and children regularly learn about how to make sensible choices, stay kind, and protect their personal information when using the internet. Children are taught about being internet SMART.

The SMART rules:

**SAFE** –stay safe, don't give out personal information

**MEET**– there is no need to meet a person you met on the internet. Tell a trusted adult if someone asks you for personal information or to meet up.

**ACCEPTING**–emails, Instant Messaging, texts from strangers can lead to problems

**RELIABLE** –information on the Internet may not be true

**TELL** – a trusted adult if anything online makes you feel uncomfortable

## Be **Smart** on the Internet



### Be Safe

Keep your personal information **safe** and secret. Think carefully before you share a photo of yourself or friends.

### Don't Meet Up

Never arrange to **meet** an online friend because it can be dangerous. No matter how well you think you know people. They might be pretending.

### Accepting Files

If you receive junk mail or messages which make you feel uncomfortable, do not **accept**, tell an adult that you trust.

### Reliable?

Information you find on the internet may not be true or **reliable**. Someone online may be lying about who they are.

### Tell Someone

**Tell** your parent, or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you are being bullied online.

# GCA HALF-TERMLY NEWS

## SAFER INTERNET DAY

Safer Internet Day took place on Tuesday 10th February and is co-ordinated in the UK by the UK Safer Internet Centre. This year's theme was "Smart tech, safe choices – Exploring the safe and responsible use of AI". In class, children took part in fun activities, including quizzes, lessons, and discussions about staying safe online. KS2 students joined in with a BBC live lesson with many other primary schools across the country (a recording of the BBC live lesson can be found here.) and the school were very excited to get a special mention! Classes shared what they had learned during the day with their families via Class Dojo. Here a few photos from across the school.

Good morning budding AI designers

Hello to...

• Godmanchester Community Primary School, Huntingdon

### CHALLENGE 3

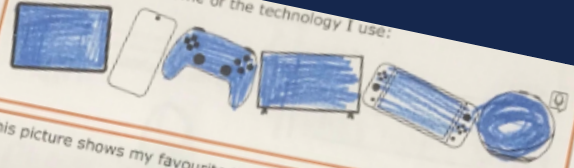
Design an avatar for our chatbot.



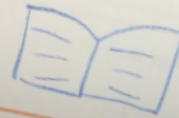
Draw in here.



I have coloured in some of the technology I use:



This picture shows my favourite thing to do when I'm using technology:

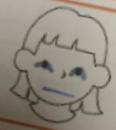


When I use technology I usually feel...

calm

If I ever feel sad or scared when I use technology, I know I can...

tell a trusted adult



### CHALLENGE 3

Design an avatar for our chatbot.



Draw in here.



### Not okay

### Okay

### It depends

Use AI to write a story for your homework and telling your teacher you wrote it

Use AI to change a picture of your friend so they look silly

Make a picture using AI for homework and telling your teacher you made it

Ask AI to play a scary video

Use AI to tell a mean joke about your friend

Ask AI to play an episode of your favourite cartoons

Okay

step 1

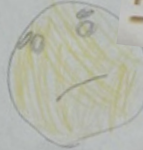


Use AI to play your favourite song

Use AI to play some funny noises

Use AI to get some tips for a game you like playing

Use AI to tell you a fact about your favourite animal



# GCA HALF-TERMLY NEWS

## IS MY CHILD WELL ENOUGH TO ATTEND SCHOOL?

Deciding whether your child is too unwell for school can be difficult. The NHS provides clear, helpful guidance on common illnesses and when children should stay at home to recover and prevent the spread of infection.

Read the NHS guidance here:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

If you're unsure, please don't hesitate to contact the school office for advice.

# IS MY CHILD TOO ILL FOR SCHOOL?

yes

until...

NHS

CHICKENPOX	At least 5 days from the onset of the rash and until all blisters have crusted over.
DIARRHOEA AND VOMITING	48 hours after their last episode.
HIGH TEMPERATURE	If your child has a high temperature, keep them off school until it goes away.
IMPETIGO	Their sores have crusted and healed, or 48 hours after they started antibiotics.
MEASLES	4 days after the rash first appeared.
MUMPS	5 days after their swelling started.
SCABIES	They've had their first treatment.
SCARLET FEVER	24 hours after they started taking antibiotics.
WHOOPING COUGH	48 hours after they started taking antibiotics.



NO



CONJUNCTIVITIS	You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.
COUGHS & COLDS	It's fine to send your child to school with a minor cough or common cold.
HAND, FOOT & MOUTH	If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.
HEAD LICE	There's no need to keep your child off school. You can treat head lice and nits without seeing your GP.
THREADWORMS	Speak to your pharmacist, who can recommend treatment.
SORE THROAT TONSILLITIS	You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.
SLAPPED CHEEK	You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious.