Science

Unit summary: To know that materials are

used for different purposes, depending on

their properties, and to be able to describe

the properties of a material. To know that

objects are made of one or more materi-

als, chosen based on their properties, and

suitability for a task. To know that some

Key vocabulary: materials, properties,

tive, non-reflective, flexible, rigid

opaque, transparent, translucent, reflec-

Physical Education (PE)

We will be learning: Gymnastics (Indoor),

PSHE

We will be learning about: Rights &

Unit summary: To know 'My Network',

and to create a 'Network Hand'. To know one's responsibilities at school, at home,

and to one's friends. To understand the

terms 'responsibility', 'expectation', and

objects can change shape.

and Locomotion (Outdoor)

Responsibilities

'consequence'.

We will be learning about: Everyday

Materials

<u>English</u>

We will be reading: 'Billy and the Beast' by Nadia Shireen, and 'The Owl who was Afraid of the Dark' by Jill Tomlinson

We will be writing: A characterisation text

Poetry we will share: 'The Snail and The Whale' by Julia Donaldson

Key grammar concepts: nouns, adjectives, sentence, punctuation (capital letters, and full stops)

Key phonic/spelling rules: Recap of 'The Initial Code', and Unit 6 of 'The Extended Code' (the sound /er/, with the first spellings <er ir or ur >)

Mathematics

Number focuses: Place Value (to flexibly partition numbers to 100, to use number lines, to estimate, and to compare numbers), and Addition & Subtraction (addition and subtraction bonds within 20, to add three 1-digit numbers, and to add and subtract two 2-digit numbers)

Times tables we will be learning: The 2, 5 and 10-times tables

<u>Religious Education (RE)</u>

We will be learning about: Jesus

Unit summary: To know that Christians believe that Jesus is the son of God, to know about the life of Jesus, and to know the Story of Christmas (The Nativity).

<u>Art</u>

We will be learning about: Colour Mixing Unit summary: To explore the work of Henri Rousseau. To use colour mixing to paint a jungle scene, creating tints and tones, with the use of white and black.

<u>Geography</u>

We will be learning about: Cambridgeshire

Unit summary: To explore the local area, through maps and aerial photos, and to create a map, of the local area, complete with symbols, and a key.

<u>Music</u>

We will be: Singing

Unit summary: To sing accurately with a wider range of pitch, and increased vocal control. To investigate tempo and dynamics.



Computing

We will be learning about: Information Technology Around Us

Unit summary: To know how IT is used to help us in school and at home.

<u>E-Safety</u>

We will be learning about: Managing Online Information and Online Relationships

Unit summary: To know how to search online and who to speak to for help.

Home Learning

Compulsory: Reading (5 times per week)

Optional: Mathletics and Spelling Shed