

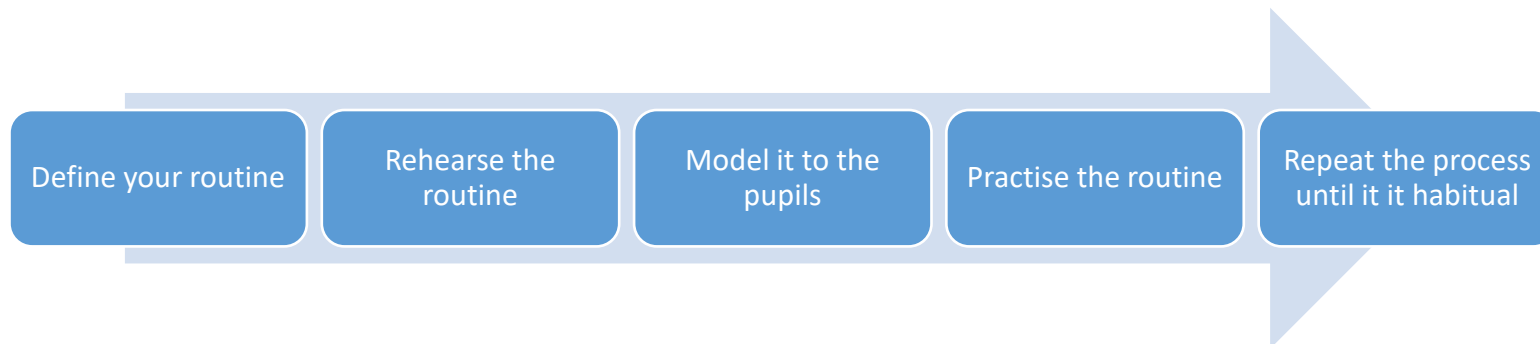
## The GCA Way



## The GCA Way

### Introduction

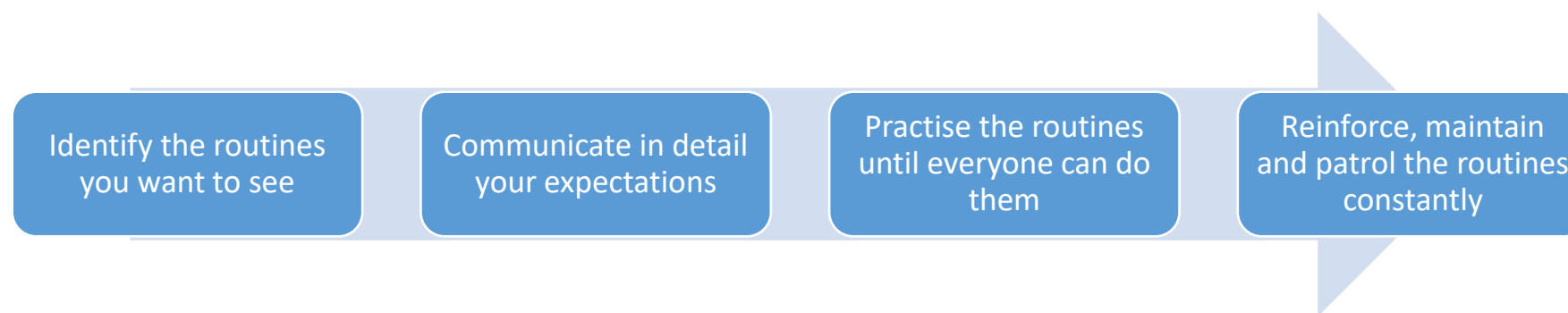
At Godmanchester Community Academy, we develop children's character through The GCA Way. In order to build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to be and continue to be kind and hardworking but also instil in them valued attributes such as gratitude, respect and politeness. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.



### Teaching the Behaviour Curriculum

The curriculum is taught explicitly during the first half of Autumn term alongside the traditional National Curriculum subjects. Children will learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, The GCA Way is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this will be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows:



It is important that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded. All staff have a responsibility.

### Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching The GCA Way.

**Curriculum Content**

Curriculum content to be covered in depth in Autumn One and revisited throughout the year					
<p><b><u>School Values</u></b></p> <p>Know that our school values are kindness and hard work. Know that being kind and hardworking is essential to enabling ourselves and others succeed and progress.</p>					
<p><b><u>Moving Around School</u></b></p> <p>Know that we walk around school facing forwards, in a straight line, walking at a steady pace and we do not lean on or touch displays or objects.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Silent Transitions</th> <th style="width: 50%; text-align: center;">Quiet Transitions</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>To and from assemblies From the playground (third whistle) To and from the toilet and re-filling water bottles (during lesson time)</p> </td> <td style="vertical-align: top;"> <p>From playground to classroom door during soft start To the playground (break and lunch time) To and from the dining hall to playground (lunch time) To and from group work/ catch up and PE, Swimming, Computing and Music lessons To and from Kids Club To and from the toilet and re-filling water bottles (during playtime and lunch time)</p> </td> </tr> </tbody> </table>		Silent Transitions	Quiet Transitions	<p>To and from assemblies From the playground (third whistle) To and from the toilet and re-filling water bottles (during lesson time)</p>	<p>From playground to classroom door during soft start To the playground (break and lunch time) To and from the dining hall to playground (lunch time) To and from group work/ catch up and PE, Swimming, Computing and Music lessons To and from Kids Club To and from the toilet and re-filling water bottles (during playtime and lunch time)</p>
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<p><b><u>Classroom Routines</u></b></p> <p>Know that we listen in class by:</p> <ul style="list-style-type: none"> <li>• maintaining eyes on the speaker if we can</li> <li>• nothing in hands</li> <li>• sitting up straight</li> <li>• never interrupting</li> </ul>					

Know that we always line up:

- in class order
- without leaning against and touching the walls

Know that we have routines for:

- entering the classroom and getting ready to work
- handing out and collecting exercise books and equipment in the classroom
- using water bottles in the classroom
- going to the toilet during playtimes and lunchtimes (only asking to go during lesson times if it is absolutely necessary)
- using mini whiteboards, showing answers using '3-2-1-Chin it'

Know where to:

- sit in class during lessons (including 'carpet places')
- hang up your coat and bag in the cloakroom/corridor

Know how to:

- look after equipment and use it appropriately
- get the attention of an adult by raising your hand and waiting quietly

### **Speaking in Class and Assembly**

Know that we answer questions and make contributions in class by:

- speaking in full sentences, where appropriate
- keeping our hands away from our mouths
- speaking clearly so that everyone can hear
- keeping our eyes on the people we are speaking to, if we can

### **Completing work in Books**

Know that each piece of work needs a date (short)

Know that you must use 'one square, one digit' when writing in maths books.

Know that to correct a mistake we draw a straight line through the error.

### **Manners**

Know that we are always polite to each other by:

- using the correct title and surname when talking to staff e.g., Miss Desmond not Mrs Desmond
- saying 'thank you' when you receive something or someone does something nice for you
- saying 'excuse me' if someone is in your way
- saying 'please' when you are asking for something
- letting any waiting adults or pupils through a doorway before walking through yourself
- saying 'Good morning/afternoon' to adults if spoken to
- asking questions such as "How are you today, Miss Fielden?", "Have you had a good morning, Mrs Smith?", "Did you have a good weekend, Mrs Handley?"
- giving eye contact to the person you are talking to if you can

### **Playtime Behaviour**

Know that some transitions are silent and others are quiet.

Know that you must play safely.

Know that some games are not appropriate for school.

Know that not everyone will want to play the same game and that is okay.

Know that there are ways to resolve disagreements without adult support but adults are close by if needed.

Know that equipment should be shared and that sometimes that means taking turns with equipment.

Know that you should go to seek first aid immediately if you have hurt yourself.

Know that equipment is cleared away when an adult signals for you to do this.

Know that the first whistle signals 'stop', the second whistle signals 'line up' and the third whistle signals 'silence'.

### **Behaviour Outside of School**

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being inconsiderate/unsafe outside of school may include:

- using bad language
- shouting
- intimidating behaviour especially in groups

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- not crossing the road at designated points or carefully looking for oncoming traffic
- not wearing a helmet when cycling/scooting
- unsafe cycling (not using cycle paths, unsafe speed, carrying multiple people on a bike unsafely)
- playing or swimming in open water without appropriate supervision or permission

### **Summary**

Know that The GCA Way must be followed at all times.

Know that all pupils follow The GCA Way to become better learners and to build positive habits which will help everyone to be successful throughout life.

NOTE: We do not have class charters, individual class rules or individual behaviour systems.