



**Godmanchester
Community Academy**

Welcome to Year 4



GODMANCHESTER COMMUNITY ACADEMY, WHERE EVERYONE

works hard and shows kindness

Meet the Team



Ash Class



Class Teacher and Year 3 and 4

Phase leader:

Mrs Millard

Teaching Assistants:

Mrs Sotrines

Beech Class



Class Teacher:

Miss Barradell

Teaching Assistant:

Mrs Hill

Curriculum Highlights



- Our Guided Reading texts, encompassing a varied literature, linked to our Writing sessions
- Our History topic ~ ‘The Tudors’
- A unit of work on electricity ~ building an electric toy in DT lessons, and creating an electricity dance in PE lessons
- Our learning about endangered species, and writing persuasive letters to save these animals facing extinction
- Our Geography topic focussing on ‘Africa’, and creating a piece of African Art
- Trips and visits throughout the school year, linking to our various units of work
- Times table check

PE/Games and Swimming



Autumn 1

- PE Day: Tuesday
- Swimming Day: Monday
- Children should wear PE/Games kit to school.
 - Kit should be non-branded and plain navy or black - pupils wearing heavily branded items will be given clean spare uniform to change into.
 - Earrings should be removed for all sport. If they are unable to come out, please provide tape so that your child can cover them.
 - Swimming is a compulsory part of the National Curriculum and therefore involvement in swimming lessons is not optional.

Home Learning



- Daily Reading (15 minutes outside of school) ~ compulsory homework
 - Each child is set a reading target for each half term ~ the target is based on the amount that the child reads, and their book level.
 - Reading Quizzes to be taken mostly at home on AR upon completion of a book.

Optional Home Learning Resources:

- Mathletics
- TT Rockstars -great practice for our Times tables check.
- Spelling Shed

Why Reading?



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr Seuss

Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

We urge you to promote daily reading with your child and to be a positive reading role model.

We are always here to offer support and guidance should you have any questions linked to your child’s reading whether that be ability or enthusiasm.

Class Dojo



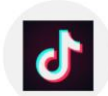
- Class Story
- Portfolios
- Messaging - please note quiet hours are set between 5.00pm and 8.00am and at weekends - you should not expect a response during these times. Class Dojo is monitored during the school day but responses may take up to 48 hours.
- Please do not use Class Dojo to message about absence - all absence should be reported to the school office (01480 375115).
- If there is a change in collection arrangements, please inform the office.

E-Safety and Online Use



- Regularly access the latest guidance and advice via our school website: [Godmanchester Community Academy - Promoting Online Safety](#)
- Take note of age restrictions and recommended ages for apps and websites.

13 year olds and upwards



TikTok



Instagram



Facebook



Snapchat



Twitter

16 year olds and upwards



WhatsApp



LinkedIn



Flickr



Vimeo

- If you have a query, comment or concern about the school, please raise this directly rather than posting it on social media. We are all working together to ensure the best outcome for your children so please engage with us.

Uniform



- **Uniform and Appearance:** Whilst we do sell logoed school polo shirts and jumpers via Price and Buckland (www.pbuniform-online.co.uk/godmanchestercommunity), there is no requirement for your child to wear logoed uniform. However, we ask that you adhere to the following in terms of colour choices. **We believe that a school uniform promotes a sense of community, belonging and pride in the school. Importantly, it also creates peer equality in terms of appearance.**
- Children should wear: school/plain navy blue sweatshirt or cardigan; grey or black skirt, trousers , knee-length shorts or pinafore; blue gingham summer dress; white or navy blue polo shirt; black, grey or white tights or socks; **sensible plain black shoes/boots** (for the winter) - no trainers, high heels or open toe sandals.
- Please note that children with shoulder length hair (or longer) should come to school with their hair tied back with a **simple hairband**. **Children should not wear large or bright bows or accessories.**
- **Any child who arrives at school without the appropriate uniform will be offered spare uniform on arrival at school and their parent/carer will be notified by Class Dojo that they have arrived at school without the appropriate uniform.**

Uniform Headlines



- Plain or logoed polo shirts (navy or white), jumpers (navy only) and fleeces (navy only)
- Grey or black shorts or skirts of an appropriate length
- Grey or black trousers
- Blue gingham dress
- Black shoes (non-branded)
- Everything should be named clearly
- Children not wearing appropriate uniform will be given clean, spare uniform to change into

Possible Trips and Visits



- Autumn Term: Local walks and places of worship
- Spring Term: Local walks, Peterborough mosque and Peterborough cathedral
- Summer Term: Local habitats and Woburn safari park

Lunches and Snack (KS2)



- We are a nut free school.
- Packed lunches should be balanced and nutritious - whilst they need to fuel you child for the afternoon, a lunch high in sugar can make it hard for a child to focus in the afternoon.
- School lunches - 4 daily choices, selected in the morning - menu choices are e-mailed out regularly.
- Snacks - Fresh fruit/vegetables only in KS2.

Arbor



- Permissions and payment for trips and visits
- Please check login details
- Please contact the office if you have any issues

School Values



- We believe it is important to model, value and encourage kindness and hard work.

"Work hard, be
kind, and
amazing things
will happen."

Pupil Premium Eligibility



Pupil premium funding is based on the number of pupils in school in January each year from the following groups:

- Free school meals (including children who have received free school meals in the last 6 years- 'Ever 6')
- Looked-after and previously looked-after children
- Service premium (including children who have had a close relative in the armed forces in the past 6 years)

Pupil Premium funding allows us to offer extra support, enrichment and resource to individual pupils. If you believe your child falls into one of the above groups or you would like more information about eligibility for free school meals, please discuss this with a member of SLT.

Free School Meals Eligibility



All children who are at school; and were under 19 at the start of the academic year; and are claiming or have parents who are claiming:

- Income support; or
- Income Based Job Seekers Allowance; or
- Income Related Employment and Support Allowance (this benefit was introduced from 27 October 2008); or
- Child Tax Credit, as long as you do not get Working Tax Credit and whose annual income (as assessed by HM Revenue & Customs) does not exceed £16,190; or
- Support under part VI of the Immigration & asylum Act 1999; or
- Guarantee element of State Pension Credit

Parent Governor

We are looking to appoint at least one new Parent Governor to join our Local Governing Committee.

Governors are responsible for strategic planning. They help to build good relationships between the school, parents and our local community. Our Parent Governors are very valuable members of the Governing Committee and we rely on them to help us to keep in touch with what parents are thinking. They are on the Governing Committee as representative parents, but they are not delegates and other parents cannot mandate them on how they should vote.

Governors do not need to be experts to tackle the range of responsibilities expected of them. Help, advice and training are available from various sources. If you are interested in the education of your child and the way GCA makes decisions and have some time to commit to this role we would like you to consider becoming a Parent Governor.



Parent Governor

We would be particularly interested in people who have some of the following attributes:

- *Enthusiasm, time and commitment,*
- *Any professional experience or skills you may have in the following areas (but not limited to) will be helpful:*
 - *Special educational needs*
 - *Financial awareness in order to support the tracking of how the Sports Premium and Pupil Premium Funding is used and its impact.*
 - *Writing and reviewing policies*
- *An openness to learning and change, and wanting to make a difference*
- *Governors also provide objectivity in debate and decision-making and can add further and different perspectives to school matters.*
- *Co-operative and values team work.*

Anyone who has parental responsibility for a pupil on the school roll at the time of the election can self-nominate, stand for election and can vote in the election. A parent who works for GCA for 500 hours or more or a parent who is an elected member of the local authority (County Councilor) is not eligible to stand for election but they are permitted to vote.



Parent Governor

To express interest and request a self-nomination form. Please speak to Miss Fielden, Mrs Smith or Miss Desmond this evening or e-mail the office (office@gca.acesmat.uk). The relevant information and forms will be sent to you.

Further information about the voting process will be sent out shortly.



Final notes



- Check the school website - lots of information about the curriculum, parent guides, regular news updates and key dates and events.
- Key Dates
 - Parents evening: 26th and 27th September

Additional key dates will be sent via Dojo