

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>New KS1 trim trail area was completed in spring 2022. This has been a success, and particularly helped children develop physical areas such as climbing, balancing, jumping, core/upper body strength and risk management.</li> <li>The number of after-school sport clubs offered has greatly increased this year.</li> <li>Completion of the Queen Elizabeth II Courts space. This has improved the quality of our PE curriculum, our after-school clubs and attracting lettings to the school. It has also raised the profile of sport in school.</li> <li>Improving the sport provision for children with SEND, especially in swimming.</li> </ul>	<ul style="list-style-type: none"> <li>Using sport premium funding to provide free/heavily subsidised after-school sport sessions for disadvantaged children. These places should be offered directly to families, via our family worker.</li> <li>Use Complete PE in conjunction with HSSP units to improve our curriculum offer. Work on this has started from July 2022. Complete PE will improve certain units and also give staff better online, practical support on how to best deliver sessions.</li> <li>Work with our swimming provider to improve the quality of swimming lessons and ensure lesson units are being followed.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No. We are not able to purchase more time due the contract with the swimming pool.

However, we have used a swimming slot on some Friday afternoons to provide catch-up swimming sessions to children needing this.

During the 2021-22 year, this catch-up was given to children in Year 1 and Year 6.

Academic Year: 2022-23	Total fund allocated: £20,376 £24,645 spent (£4,269 overspend)	Date Updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Free outdoor lunch clubs running to promote active play, especially for children with some SEND needs, or children who might otherwise find it difficult to engage in active play.	Dance lunch club (KS1) and assorted ball game, obstacle courses (KS2), 3 times a week. Open to all children without any need to book.	£2,680	Really successful. The coaches have designed the sessions to be low-stakes and engaging. Staff have encouraged children with SEND and or additional needs to take part, and we've seen really positive uptake when they are running. It also raises the profile of sport throughout the day. Given that there is a mixture of dance, netball and football, it gives more opportunities for children to experience a wider offer.	To continue into 2023-24  N/A

Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Adding equipment to the Court space to further raise profile of sport. Pupils will be able to access better netball posts for school sport and after-school clubs.	Purchase netball posts	£450	Provision for netball has really improved and profile for sport has increased. We are due to host a netball tournament for local schools in the area.	N/A
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
That pupils receive high quality PE sessions and that staff gain CPD by working alongside the PE coaches.  The long term intended impact is that staff are able to lead these sessions very effectively in the future, without the coaches being present.	HSSP provider  Primary Sport Stars  Talent Dance Academy	£16,445	Since September 2022, all class teachers have had CPD across a range of PE. For example, staff in Year 4 have had CPD in dance and athletics, whilst staff in EYFS have had CPD in fundamentals and ball games.  Leadership discussions/observations with pupils and staff have been very positive and we are confident that the pupils are receiving high quality lessons, and that staff are learning how to deliver their units more effectively.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce some new sports to curriculum.	Hunts SSP –introduce Pop-lacrosse into year 6.	Within £2,800 subscription offer	Yr 6 teachers are confident in introducing and teaching the new sport of pop lacrosse – engaging those children who are less interested in traditional school sport.	This will continue – we now have the lacrosse equipment to enable us to continue with this sport.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in Years 1-6 have taken part in HSSP competitive sport competitions.	PE lead to sign GCA up for as many competitions as possible, especially those which are accessible for children with SEND/other addition needs.	£2,270  This covered competition entry and significant coach costs.	Children across years 1-6 took part. For example, children in year 5 attend an NFL competition, children in year 6 attended the Bee Netball, children in year 3 did orienteering and children in year 1 did multi-sports competitions.	Competitions to continue into 2023-24 as part of HSSP package.  More emphasis on competitive sport for all year groups between local schools.  More emphasis on competitive sport opportunities for children with SEND.