

Religious Education: Unit Overview- Islam

Islam Overview

What knowledge must the children acquire by the end of Year 6?

To know a prophet is a messenger from Allah.

To know that Muhammad is a Prophet in Islam.

To know that Muslims try to follow the teachings of Muhammad.

To know that Shahada is an Islamic oath (one of the 5 pillars of Islam) – Oneness of God and that Muhammad is a prophet

To know about the life of Muhammad as a child.

To know that Muhammad received the Qur'an as a guide for the people.

To know the Qur'an was revealed to Muhammad on the Night of Power.

To know the major aspects of teachings of Muhammad: truthful, kindness, compassion, showing humanity and honesty

To know some stories about Muhammad – The Prophet and the woman who threw rubbish; the story of how Muhammad was give the title 'truthful'

To know the significance of Makkah – pilgrimage, Birthplace of Muhammad, direction for prayer

To know that the Qur'an is a divine book for Muslims.

To know the Qur'an is written in Arabic.

To know that most Muslims must learn to read Arabic in order to read it in its original form.

To know why Muslims show respect to the Qur'an

To know that it has 114 chapters.

To know some stories from the Qur'an

To know the Five Pillars (Sunni)

To know that Shahada is an Islamic oath (one of the 5 pillars of Islam) – Oneness of God and that Muhammad is a prophet

To know the main features of a mosque and their significance: Dome, Minaret, prayer room, washing area, mihrab, Qiblah, mimbar, any patterns or calligraphy

To know what happens in a mosque – prayers, lectures, weddings, funerals, reading the Qur'an, children's activities

To know the features of a Muslim family – Mosque, Qur'an, daily prayers

To know that Muslims pray at regular times, and they prepare themselves for prayer.

To know how and why people pray and to understand some of the actions that form a prayer.

To know how a new baby is welcomed into a Muslim family.

To know how the Muslim calendar is different

To know about the festival of Ramadhan and Eid ul Fitr

To know there is a diversity in Islam

Year 4

End of Unit Outcome:

To understand the importance of Muhammad to a Muslim and consequently the importance of Makkah and the role it plays in Islam.

Opportunities for writing, oracy and mathematics:

Diary entry for a Muslim child at the end of Ramadan

British Values Link

Individual Liberty: the right to believe, act and express oneself freely.

We will be learning about what Hindus believe. You may agree with some of what you learn but you may not agree with other parts. In Britain, we think everyone has the right to believe, act and express oneself freely. This is why it is so important that we learn about world religions because it enables us to better understand differences and also to celebrate aspects of life that other people value.

Tolerance of those of different faiths and beliefs.

Alongside people having the right to believe, act and express oneself freely, in Britain, we also think that we should respect and celebrate differences. Accepting differences is not enough, we should strive to understand differences so that we can understand how individual's personal identities are formed. Through learning about differences, we become better able to celebrate the diversity of Britain.

Resource:

Qur'an - observe correct handling and storing

When using the name Muhammad follow with (pbuh)

Stories about Muhammad and his life.

Stories from the Qur'an

Video clips of the inside of a Mosque and prayer

What knowledge must the children acquire in order to achieve the end of unit outcome?

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 To know that Muslims pray at regular times, and they prepare themselves for prayer.
 To know how and why people pray and to understand some of the actions that form a prayer.
 To know how a new baby is welcomed into a Muslim family.
 To know how the Muslim calendar is different
 To know about the festival of Ramadhan and Eid ul Fitr
 To know there is a diversity in Islam

	Recap	New Knowledge: WHAT	HOW? I do, We do, You do
1	<p>Week 1 Review the religions covered so far and the people who follow those religions.</p> <p>Week 2 What kind of person do you think Muhammad was?</p> <p>Week 3 What different groups of Christians did you learn about in Autumn Term?</p>	<ul style="list-style-type: none"> To know a prophet is a messenger from Allah. To know that Muhammad is a Prophet in Islam. To know about the life of Muhammad as a child. To know that Muslims try to follow the teachings of Muhammad. To know that Muhammad received the Qur'an as a guide for the people. To know the Qur'an was revealed to Muhammad on the Night of Power. To know the significance of Makkah – pilgrimage, Birthplace of Muhammad, direction for prayer. <p>Muhammad - Kids Britannica Kids Homework Help</p>	<p>I do Introduce the religion is Islam and the people are Muslims. Introduce the word prophet. Muhammad is a prophet in Islam. Tell the children about the life of Muhammad as a child and when he received the Qur'an – The Night of Power.</p> <p>We do List the key events in Muhammad's early life.</p> <p>You do What are the key events in Muhammad's childhood and what do they tell you about the person.</p>

	<p>How were they different?</p>	<ul style="list-style-type: none"> To know there is a diversity in Islam. 2 Groups of Islam - DISCOVERING ISLAM (weebly.com) <p>(2/3 weeks) The children must understand the importance of Muhammad ad Makkah so 3 weeks may be needed.</p>	<p>I do To know that Muhammad is a very important person to Muslims and they try to follow his teachings. To understand the difficulties Muhammad faced in the early days when he tried to spread the word of Allah, To know the significance of Makkah – pilgrimage, Birthplace of Muhammad, direction for prayer. As in all religions there are different groups with slightly different beliefs. These groups occurred after the death of Muhammad and there were disagreements over who would be the new leader, The two main groups are Sunni and Shi'a.</p> <p>No matter the sect, Muslims believe that the purpose of humans is to live and praise God so that one day they may gain entrance to Paradise.</p> <p>We do Record the key events in Muhammad's later life.</p> <p>You do Why is Makkah an important place to Muslims?</p>
2	<p>In 1 minute, write as much information about Muhammad as you can.</p>	<ul style="list-style-type: none"> To know that the Qur'an is a divine book for Muslims. To know the Qur'an is written in Arabic. To know that most Muslims must learn to read Arabic in order to read it in its original form. To know why and how Muslims show respect to the Qur'an To know that it has 114 chapters. To know some stories from the Qur'an <p>Religious Studies KS2: The Qur'an - BBC Teach</p>	<p>I do Remind the children about the holy books for Christians, Sikhs and Jews. The Holy book for Muslims is The Qur'an. It is written in Arabic and most Muslim children must go to lessons to learn to read Arabic. How is the Qur'an shown respect? It has 114 chapters. Read a story from the Qur'an.</p> <p>We do</p>

		(1 week)	<p>Create a poster together to show how to treat the Qur'an. Read a story from the Qur'an. You do What does the story teach Muslims about how to live their life?</p>
3	Name the holy books for: Christianity, Judaism, Sikhism and Islam	<ul style="list-style-type: none"> To know the Five Pillars (Sunni) To know that Shahada is an Islamic oath (one of the 5 pillars of Islam) – Oneness of God and that Muhammad is a prophet <p>Religious Studies KS2: What is Islam? - BBC Teach</p> <p>(1 week)</p>	<p>I do Tell the children the Five Pillars of Islam and watch the video. To know that Shahada is an Islamic oath (one of the 5 pillars of Islam) – Oneness of God and that Muhammad is a prophet</p> <p>We do Together record then clearly in books and on a class poster written in pillars.</p> <p>You do Which of the Five Pillars do you think is the most important and why? The reason as to why is very important and needs a full explanation.</p>
4	Name five features found in a church.	<ul style="list-style-type: none"> To know the main features of a mosque and their significance: Dome, Minaret, prayer room, washing area, mihrab, Qiblah, mimbar, any patterns or calligraphy To know what happens in a mosque – prayers, lectures, weddings, funerals, reading the Qur'an, children's activities Visit a mosque (Cambridge or Peterborough) <p>(2 week)</p>	<p>I do Introduce the main features listed that can be found in a Mosque. What is each feature for and its significance. What activities happen in a Mosque?</p> <p>We do Together label a Mosque and review the significance of each feature.</p> <p>You do For each feature, write 2 sentences to explaining the significance of the features in the Mosque.</p>

5	<p>Why might a person pray? Think of 5 reasons.</p> <p>How is the Qur'an shown respect?</p>	<ul style="list-style-type: none"> To know the features of a Muslim family's daily life – Mosque, Qur'an, daily prayers Religious Studies KS2: Prayer in Islam - BBC Teach To know that Muslims pray at regular times and they prepare themselves for prayer. To know how and why people pray and to understand some of the actions that form a prayer. To know how a new baby is welcomed into a Muslim family. Video clip in school resources <p>(2 weeks)</p>	<p>I do Watch the video and look at prayer with a Muslim family. How often do Muslims prayer? How do they prepare for prayer and the actions performed during a prayer. We do Record the above information using pictures and explanations. You do Some people pray because ... I believe ...</p>
			<p>I do Watch the video on how a Muslim baby is welcomed into the world. Compare this to a Christian baby. We do Record the main events and give reasons for the actions. You do How would you welcome a baby into the world and explain your choices.</p>
6	<p>Name three Christian festivals and say why they are celebrated.</p>	<ul style="list-style-type: none"> To know how the Muslim calendar is different to the Gregorian calendar To know about the festival of Ramadhan and Eid ul Fitr and they are timed by the phases of the moon. What is Ramadan? - BBC Bitesize – this cover both festivals. <p>(2 weeks)</p>	<p>Week 1 I do The Islamic calendar is a lunar calendar whose time reckoning is tied to the Moon phases. Each month lasts for a full lunation, which is the time span from one New Moon to the next. This Moon cycle encompasses all the phases of the Moon.</p> <p>The timing of the months in the Islamic calendar is based on astronomical observation. A new month can</p>

			<p>only begin after a Waxing Crescent Moon is observed shortly after sunset. The Waxing Crescent Moon is the Moon phase which starts right after a New Moon.</p> <p>Introduce Ramadan using the information provided.</p> <p>We do How, when and why is Ramadan celebrated?</p> <p>You do Why do Muslim adults and older children fast during Ramadan? Give a full explanation.</p> <p>Week 2</p> <p>I do Introduce Eid ul Fitr.</p> <p>We do How, when and why is Eid ul Fitr celebrated?</p> <p>You do Write a diary entry for a Muslim child on the eve of Eid ul Fitr and on the last day of Ramadan. Share feelings about each festival and thoughts on what they have learnt.</p>
8		Assessment	<p>Because, but, therefore...</p> <p>Mecca is a special place for Muslims because...</p> <p>Mecca is a special place for Muslims but...</p> <p>Mecca is a special place for Muslims therefore...</p>