

Learning to Recap :

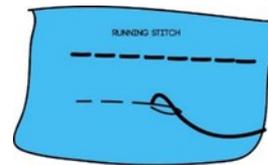
- Safety: how do we safely use scissors?
- Know that design is to plan and make something with a specific purpose.
- Know that design criteria are the rules we follow when designing a product.
- Know that tools and equipment are used to cut, shape and join materials.
- Know that materials are the things needed to make a design.
- Know that to evaluate is to compare designs and say what is good and what needs improving.
- Know that fabric can be made by weaving which interlaces pieces of material at right angles (warp /weft)

### 1. Needle and Thread

- Know that sewing is joining or attaching materials using stitches
- Know that we use a needle and thread to sew
- Know how to thread a needle

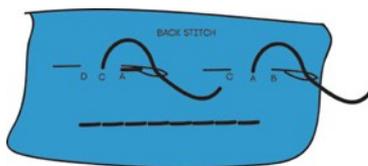
### 2. Running Stitch

- Know that stitches are a link, loop or knot made with a needle and thread
- Know that binca is a fabric with lots of tiny holes which is helpful when learning to sew
- Know that running stitch is a simple stitch running along the material (in, out, in out)



### 3. Back Stitch

- Know that back stitch is a stitch made from left to right (there appears to be no gap between the stitches)



### 4. Design

The children in reception have enjoyed using finger and hand puppets to act out some of their favourite fairy tales but some of the puppets have got a bit tatty and there are no longer enough for all of the children.

Mrs Bakker has asked for some more hand puppets for her class.

Design, make and evaluate a hand puppet aimed at 4 and 5 year olds to help them with their story telling.

### 5. End of Unit Outcome

Design, make and evaluate a hand puppet aimed at 4 and 5 year olds to help them with their story telling.

1. Follow the design from session four
2. Draw around the chosen template and cut felt.
3. Use running stitch or back stitch to join the front and back piece together.
4. Add appropriate decorations to represent the chosen character.
5. Test out the hand puppet.

### 6. Evaluation

1. Is the product useable?
2. Does the product look appealing?
3. What is good about the product?
4. What could be improved?

**Because, but, so**

Sewing is an important life skill because...

Sewing is an important life skill but...

Sewing is an important life skill so...

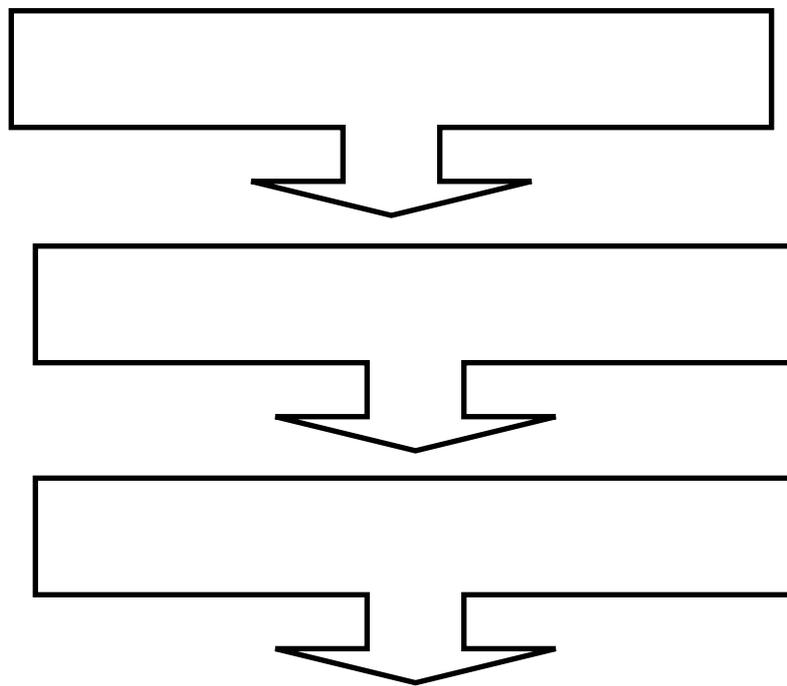
## Year 3

## Design Technology: Textiles

### Learning to Recap :

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### Recap: Designing, making and evaluating



Evaluate

Design

Make

**Talk Partner:** What are design criteria?

**Threading a Needing:** What is your top tip for threading a needle?

**Recap:**

**Talk Partners:** How do you thread a needle?

**Retrieval Questions**

**What is a stitch?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What is binca?** \_\_\_\_\_

\_\_\_\_\_

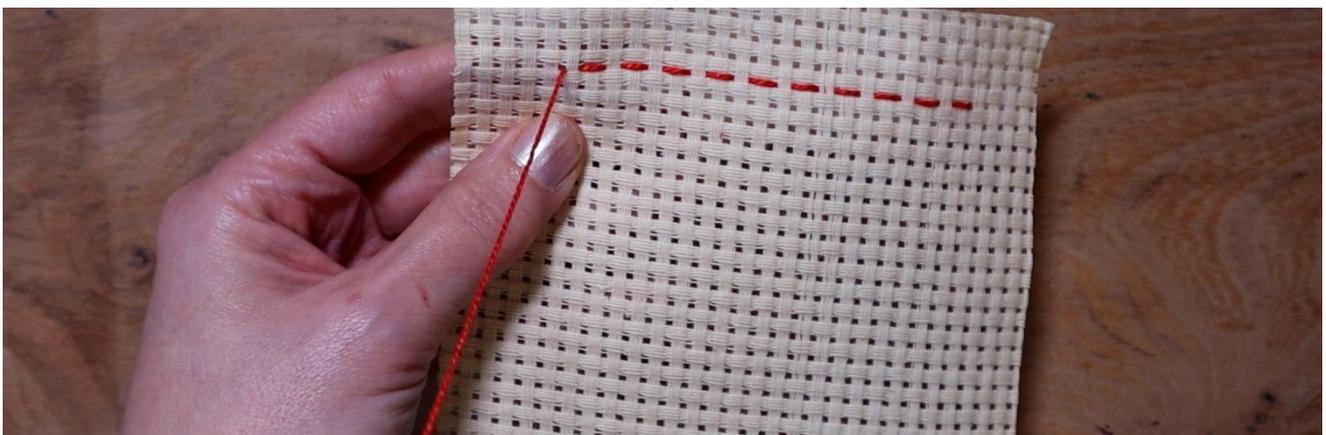
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**Running Stitch**

Running stitch is a simple stitch made by passing a needle in and then out of a piece of material.



See the photo pages at the back of this booklet for my first independent attempt at running stitch.

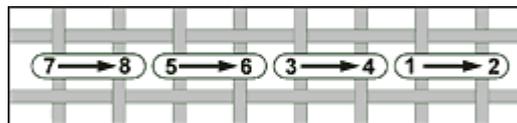


### Recap: Practical

3 minute challenge: How many times can you thread a needle in 3 minutes?

In 3 minutes, I threaded my needle \_\_\_\_\_ times.

### Back Stitch



Back stitch is a versatile stitch. Back stitch is often used to join two pieces of material as it is a very strong stitch.



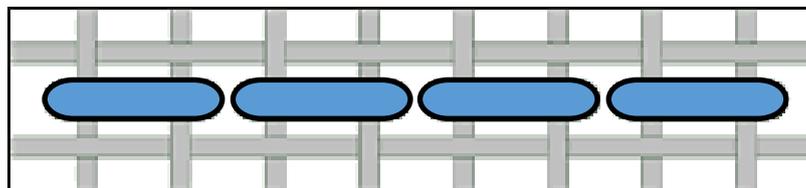
See the photo pages at the back of this booklet for my first independent attempt at back stitch.

### Running and Back Stitch

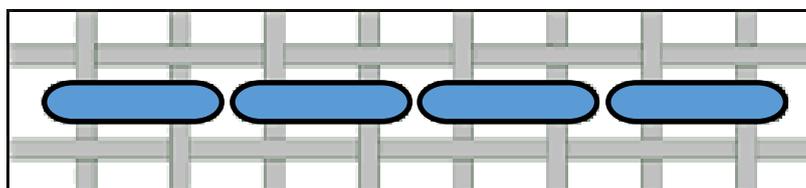
Draw the sewing pattern for both running stitch and back stitch on the

'binca' below:

Running Stitch



Back Stitch



**Recap:** Label **R** for Running Stitch and **B** for Back Stitch

**My Design**

Draw a picture of your design. Remember to include the colours you want to use and label the stitches you will use.

## Recap: Practical

Practise both running and back stitch on a piece of felt.

## Notes

Use this space to note down any observations or findings from the making/production process. These notes may help with your evaluation.



See the photo pages at the back of this booklet for images of me making my puppet and the final product.

## Evaluation

<p>Does your product look like your design?</p>	
<p>Does your product look attractive? Would your product catch someone's eye in a shop?</p>	
<p>What is good about your product? What worked well during the production?</p>	
<p>What could be improved about your product? What didn't work well during the production?</p>	

### Sewing Assessment.

	You	Teacher
I can independently thread a needle.		
I can sew using running stitch on binca.		
I can sew using back stitch on binca.		
I can join two pieces of material together using running		

**Because, But, So** - Use all of your learning to prepare and practise sentences using these stems:

*Sewing is an important life skill because...*

*Sewing is an important life skill but...*

*Sewing is an important life skill so...*

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