



EYFS and KS1 Phonics Progression

EYFS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Bridging lessons teach that a sound can be written in different ways
	a, i, m, s, t	n, o, p	b, c, g, h	d, e, f, v	k, l, r, u	j, w, z	x, y, ff, ll, ss, zz	vcc, cvcc	ccvc	ccvcc, cvccc, ccvcv	2 letters, 1 sound <sh, ch, th, ck, wh, ng, qu>	

Y1 National Curriculum Content not covered in Y1 Sounds Write Programme	Y2 National Curriculum Content
Spellings that can represent more than one sound e.g. <ow> can spell /ow/ as in c/ow/ and /oe/ as in sh/ow/	

Year 1	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 35	Unit 49
	/ae/	/ee/	<ea>	/oe/	<o>	/er/	/e/	/ow/	<ow>	m/oo/n	/ie/	b/oo/k	<oo>	/u/	<ou>	/s/	<s>	/l/	/or/	/air/	/ue/	<ew>	/oy/	/ar/	/o/	<a>	/v/	/eer/
	<ai ay ea, a-e>	<e ea ee y>	/ae/ /ee/	<o oa ow oe o-e>	/o/ /oe/	<er ir or ur>	<e ea ai>	<ou ow>	/oe/ /ow/	<oo ew ue u-e o>	<i, ie, y, i-e, igh>	<oo, u, oul>	m/oo/n b/oo/k	<u, ou, o>	/oo/ /u/ m/oo/n	<s, ss, st, c, ce, se, sc>	/s/ /z/	<l, ll, al, el, il, le, ol>	<or, ar, au, al>	<air, are, ear, ere, eir, ayer, yor>	<ue, ew, u, ue>	m/oo/n /ue/	<oy, oi>	<ar, a, al, au>	<o, a>	/a/ /o/ /ae/ /ar/	<v, vv, ve>	<eer, ere, ear>

Year 2	Unit 27	Unit 28	Unit 29	Unit 30	Unit 31	Unit 32	Unit 33	Unit 34	Unit 36	Unit 37	Unit 38	Unit 39	Unit 40	Unit 41	Unit 42	Unit 43	Unit 44	Unit 45	Unit 46	Unit 47	Unit 48	Added unit
	/ae/	/d/	/ee/	/i/	<y>	/oe/	/n/	/er/	m/oo/n	/j/	/g/	<g>	/f/	<gh>	/m/	/or/	/h/	/k/	/t/	/t/	/z/	/3/
	<a, ei, ey, eigh>	<d, dd, ed>	<ey, ie, i>	<i, ui, y>	/y/ /i/ /ie/ /ee/	<ou, ough>	<n, nn, ne, gn, kn>	<ar, ear, our>	<ui, ou, ough>	<j, g, ge, dge>	<g, gg, gh, gu>	/j/ /g/	<f, ff, gh, ph>	/f/ /g/	<m mm, mb, mn>	<oar, ore, our, augh, ough>	<h, wh>	<c, k, ck, ch, cc>	<r, rr, wr, rh>	<t, tt, bt, te>	<z, ze, zz, s, se, ss>	<s> e.g. television usual

vcc words = vowel, consonant, consonant (e.g. elf, and, ant), **cvcc words** = , vowel, consonant, consonant (e.g. last, next, belt), **ccvc words** = consonant, consonant, vowel, consonant (e.g. spot, shrub), **ccvcc words** = consonant, consonant, vowel, consonant, consonant, (e.g. plant, Bridging lessons teach children that a sound can be spelt in different ways