

Year 2

Science: Living things and habitats (half term)

Learning to Recap (Year 1):

- Describe the basic structure of flowers, plants and trees
- Define terms such as petal, bulb, branch, trunk, seed, stem, root and leaf
- Know that some trees are deciduous and others are evergreen

New Knowledge and vocabulary

Living and dead	Living things move, feed, grow, reproduce and use their senses. Dead things would not do these.
Habitat	The normal home for a human, animal or plant. For example, the habitat for a shark would be an ocean.
Micro-habitat	A small habitat within a larger habitat. For example, a woodlouse might live under a brick.
Food-chain/web	Animals and plants which are linked because they eat each other! See picture below.

The micro-habitat of a colony of ants



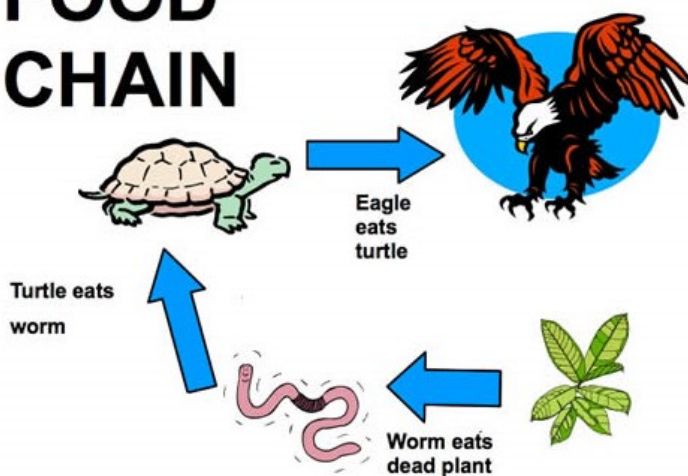
Because, but, therefore

Habitats are useful because...

Habitats are useful but...

A typical food chain/web

FOOD CHAIN



Application of knowledge

Investigate our woodland habitat—what living creatures can be found and then possibly classified?

Sort and classify things which are alive, were alive or never alive.