Phonics
Initial Code
EYFS

Word List and Sentences – Autumn Term

Unit 1 : Sounds /a/ /i/ /m/ /s/ /t/	
Words to build, read and spell	
mat sit sat at	Sam Tim it am

Unit 2 : Sounds /n/ /o/ /p/			
Words to build, read and spell		High frequency words	Sentence
map pin nap not Tom	pot pan sip tin man	is a	A pot is on a pan.

Unit 3 : Sounds /b/ /c/ /g/ /h/			
Words to build, read and spell		High frequency words	Sentence
bag can gap cot bat	pig cat hit hop ham	the I	I am in a hat. The big bat can hop.

Unit 4 : Sounds /d/ /e/ /f/ /v/			
Words to build, read and spell		High frequency words	Sentence
dad dig dip vet van	fed met set bed pet	for of	The vet fed the cat. Did a dog dig a pit?

Unit 5 : Sounds /k/ /l/ /r/ /u/			
Words to build, read and spell		High frequency words	Sentence
red kit lip leg rot	kid rat Ken dug hut	are	Mum and Dad are on the rug. Len is a big kid.

Word List and Sentences
– Spring Term

Unit 6 : Sounds /j/ /w/ /z/			
Words to build, read and spell		High frequency words	Sentence
jab wag zig jam wig	zip Jim web zap job	was	Zip up the wet top. The jet was big and red.

Unit 7 : Sounds /k/s/ spelt <x> /y/ /ff/ /ll/ /ss/ /zz/			
Words to build, read and spell		High frequency words	Sentence
fox box yes yet Jeff off	yell fell miss kiss buzz fizz	all	Miss Ruff let Jill get a box. Yes, all the fizz is in.

Unit 8 : VCC and CVCC words (V=Vowel, C=Consonant)			
Words to build, read and spell		High frequency words	Sentence
and elf elm ant end best	kept nest film sink pond jump	come some	Sam will jump up and land on the desk. Some of the dust will sink in the pond.

Unit 9 : CCVC words (V=Vowel, C=Consonant)			
Words to build, read and spell		High frequency words	Sentence
crab gruff slam smell step skip	swill swim flag dress stop plum	to	The twin frogs, Stan and Steff, swim in the sink. Mum must get to the plug.

Unit 10 : CCVCC and CCCVC words (V=Vowel, C=Consonant)		
Words to build, read and spell		Sentence
drank grand slump spend print twist	split scrub strip strap clump swift	Cam got the strap on the bag in a twist. The bag split. The drinks spilt.

Unit 11 : Sounds /sh/ /ck/		
Words to build, read and spell		Sentence
shed shell shop dash fresh shelf	duck back neck sock snack struck	Tash got the brush from the shed. The black sock was stuck on the shelf.

Word List and Sentences
– Summer Term

Unit 11 : Sounds /ch/ spelt <ch> and <tch>		
Words to build, read and spell		Sentence
chin chop rich chest chimp lunch	catch fetch match pitch witch Dutch	The witch had her lunch on the pitch. Chad was in a match with his chums.

Unit 11 : Sounds /ng/ /w/ spelt <wh>			
Words to build, read and spell		High Frequency Words	Sentence
bang flung ping king swing string	when wham which whiff whisk whack	what where who	What has the king got? Where did he get it? Bang, whack, wham went the drum!

Unit 11 : Sounds /th/ /k/w/ spelt <q> <u>			
Words to build, read and spell		High Frequency Words	Sentence
thin thud thank than with this	quit quiz quack quiff quilt squid	there their these	There was a quick duck who said 'quack!'. With a thump and a thud the squid fell into the pond.

Bridging Lessons:

These lessons compare the different spellings of one particular sound. Please see the spellings and example words below:

Sound /l/ spelt <l> <ll> and <le>

Leg, hill, ankle

Sound /k/ spelt <c> <k> <ck> and <q>

Crab, kids, duck, quiz

Sound /w/ spelt <w> and <wh>

Wig, when

Sound /ch/ spelt <ch> and <tch>
Chip, hutch

Sound /f/ spelt <f> <ff> and <ph>
Fun, huff, dolphin

Sound /z/ spelt <z> <zz> and <s>
Zip, buzz, his