



<p>Key achievements to date:</p> <ul style="list-style-type: none"> 12 members of staff work alongside PE teacher from HSSP to develop confidence, knowledge and skills – every year since 2012. Continued high level of participation in level 2 competition. All yr 4 children took part in at least 1 competition. JT gained AfPE / Sports leaders UK Level 5 Certificate in Primary School PE Specialism and AfPE / Sports leaders UK Level 6 Award in Primary School PE Subject Leadership. Permanent playtime equipment purchased for sustainable activity at break and lunchtimes and to add interest/ new clubs- eg table-tennis club on the new tables 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> Continue staff development, especially on new sports added to curriculum. Continue attending competitions – develop in KS1 if possible. More permanent equipment required for playtime. Things that can also be used for activity breaks and in PE lessons.
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>94%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>87%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>98%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Academic Year: 2018/19	Total fund allocated: £19,490 plus £3,500 carried forward from last year.	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased daily activity through use of active play-time and 10 min activity/ fitness breaks in lesson time.	Outdoor gym equipment installed near trim-trail to create an all-weather permanent activity area. Play-time use timetabled to ensure access for all.	£8,324.36	All pupils have opportunity to use gym equipment for active playtimes. All pupils have opportunity to use in conjunction with trim trail for structured activity breaks.	Regularly maintain equipment should mean long term use.
Develop the woodland area so it can be used for outdoor adventurous learning and team-building activities.	Woodland area cleared. Wood for den building and reading circle from Woodland Trust. Tarpaulins and ropes purchased for den-building.	£75 £48.38	All KS2 pupils have opportunity to use the 'Wonder Wood' at lunchtimes. Semi-structured activities available from TA. Class teachers use the wood for team-building opportunities. Targeted non-participant children to use the woods for a lunchtime OAA club.	Woodland – refresh with donations of wood from the wildlife trust. Look for further ideas to develop the woodland using resources readily available to us.
Develop the cage area to include new multi-sport/ activity surface, new muga-style equipment to ensure all children have access to physical activity at breaktimes. Include an all-weather surface for daily running personal challenge.	Quotations being taken and plans drawn up to develop this area to increase children's activity levels. Grants sought to go alongside the SP money . This money to be carried forward to go with next year's SP money to develop this area.	£4,910 carried forward for this project.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports day in the summer to promote participation and celebrate sporting activities. Promoting the importance of leadership in school games. Create a sense of pride in the sports leaders.</p> <p>Parents / family members invited to support, celebrating sporting activities.</p> <p>Raise the profile of PE in the curriculum with staff, pupils and parents</p>	<p>Set of 65 Sports leader Tshirts purchased for children to wear in all school games events.</p> <p>Teaching staff to wear a school PE T-Shirt for teaching PE and all sports clubs and competitions.</p>	<p>£704</p> <p>£714</p>	<p>All yr 6 pupils plus some year 4 and year 5 pupils had a visible leadership role in the yr 3 / 4 and KS1 school games. All children proud to be involved and were responsible and 'professional' in their role.</p> <p>Teachers all dressed appropriately for PE teaching, setting an example to the children and creating a higher profile for PE</p>	<p>Look for sponsorship for replacement of tops in future if SP money is stopped.</p> <p>New staff members to receive tops from next year's SP money</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Hunts SSP TA training for whizzkids</p>	<p>All year team teaching and lesson observation Specialist Physical Education Teacher (QTS) & Sports coach Half a day a week of one to one curriculum support Three further activities to support you eg: Free lunchtime/ afterschool club, Staff Twilight CPD, Team Building, Curriculum Mapping etc Free place at every HSSP run training course across the year Support for your PE Subject Lead The opportunity to purchase additional areas of support Contribution to running cost of School Games Competition for your teams to access all events Access to a variety of Inclusive Partnership Equipment Youth Sport Trust (YST Membership Level 1) Regular updates and information Access to Hunts SSP Resources Networking Events</p>	<p>£7000</p>	<p>12 members of staff have been upskilled in an area of PE. Level of confidence, knowledge and skill improved. Higher quality PE lessons taking place. TA worked alongside Whizz kids club and able to continue running this for rest of year with targeted PP children and non-participants.</p>	<p>Subscribe again next yr. Future CPD to be shared with other staff where appropriate. Resources shared for use by future teachers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New sports added to the curriculum to update scheme. To deliver the invasion, net and wall and target skill in a new context, providing a broader range of sports offered.</p> <p>Introduce some new sports for clubs.</p> <p>Introduce 'fun' OAA activities to encourage non-participants to join a club.</p>	<p>Hunts SSP – introduced units of work in Stool ball, handball and tri-golf.</p> <p>Badminton nets, rackets and shuttle-cocks purchased for a badminton club. Table-tennis bats for table tennis club.</p> <p>Develop woodland area for OAA activities.</p>	<p>As above</p> <p>£15 –stool ball posts.</p> <p>£83.70</p>	<p>Yr 3 entered a tri-golf competition. Yr 6 children more engaged in the stool ball games lessons than previous cricket unit– esp the girls.</p> <p>More diverse range of sports for OSHL means that we are able to engage more children.</p> <p>30 non-participant children attended an OAA club. HSSP ran a targeted OAA club in the woodland. Lunchtime use as above.</p>	<p>Plans for units of work added to PE scheme. CPD on these units for new staff as part of next yrs HSSP subscription</p> <p>TA to continue badminton club next yr.</p> <p>Pupil voice for other new sports / activities to introduce next yr.</p> <p>Woodland area to be used for more curriculum time activities.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As many pupils as possible to be offered opportunities to represent the school in HSSP and other organised competitions and festivals.</p> <p>All children in school to take part in an inter-house swimming gala</p>	<p>Subscription to HSSP includes 'free' entry to level 2 competitions. HPSFA leagues and tournaments and county cross-country events. Plan a calendar of inclusive competition. Train teams where necessary to be able to complete – either in curriculum time/ lunchtimes / staff led after-school clubs. Ensure pupils who do not usually have opportunities to engage in sports are offered this- such as the orienteering and Tri-golf festival.</p> <p>Transport to competitions to be funded to enable as many pupils as possible to attend</p> <p>Extra swimming equipment purchased to enhance this</p>	<p>As part of subscription</p> <p>Cross-country admin costs £25</p> <p>Football Affiliation - £20</p> <p>£900</p> <p>£170</p>	<p>Godmanchester Community Academy participates in all available and accessible tournaments, enabling children across the school and from all sporting backgrounds to represent the school.</p> <p>All children have participated in level 1 swimming competition.</p>	<p>HSSP competitions – sustainable whilst funding available.</p> <p>Others competitions will continue</p> <p>Transport will have to be provided by parents if SP funding is stopped.</p> <p>Continue with an annual gala – no extra cost needed.</p>