



Pupil premium strategy statement

School overview

Metric	Data
School name	Godmanchester Community Academy
Pupils in school	397
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£79,215
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	July 2021
Statement authorised by	Richard Bakker and Tess Fielden
Pupil premium lead	Tess Fielden
Governor lead	Sam Stokes

Disadvantaged pupil progress scores for last academic year

Measure	2019-20
Reading	
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year

Measure	2019-20
Meeting expected standard at KS2	
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Identify gaps in knowledge due to Covid-19 lockdown and address these through high quality teaching, catch-up, intervention and tuition.
Priority 2	CPD programme and staff research focused on oracy, vocabulary development and early reading

Barriers to learning these priorities address	Ensuring all staff use evidence-based whole-class teaching approaches to develop oracy and vocabulary and recover knowledge missed during lockdown.
Projected spending	£35,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	September 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	September 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	September 2021
Phonics	Achieve above national average expected standard in PSC	July 2021
GLD	Achieve above national average GLD in EYFS	July 2021
Other	Improve attendance of disadvantaged pupils to National average (96%)	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Establish small group reading interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in core subjects
Projected spending	£20,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Inclusion team including play therapist, activities co-ordinator and pastoral support to address children's social and emotional concerns/wellbeing
Priority 2	School based family-worker to support families with acute need including attendance and changes to home-life due to Covid-19.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£25,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for professional development of all staff	Use of INSET days, twilight sessions and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for SLT and core subject leaders to support teachers and TAs in delivering immediate catch-up	Non-class based senior leaders to provide additional cover to core subject leaders. Additional support from ACES central staff.
Wider strategies	Engaging the families facing most challenges	Working closely with Early Help and other local schools (HAPP) on outreach programmes.

Review: last year's aims and outcomes (2019-2020)

See 2019-2020 Strategy Statement for review.