

Religious Education: Unit Overview- Buddhism

Buddhism Overview			
What knowledge must the children acquire by the end of Year 6?			
•	Know that Buddhists do not believe in a deity (God)		
•	Know that Buddha was an ordinary person who became 'awakened'		
•	Know that Buddha means 'one who is fully awake to the truth' or Enlightened		
•	Know that through his own efforts, the Buddha overcame greed, hatred and ignorance		
•	Know that Buddhists can worship in different places including their home or in a temple		
•	Know that puja is the Buddhist word for worship		
•	Know that Buddhists temples or centres act as the heart of the community		
•	Know that temples have a main room for devotion, a space for meditation, a space to learn more about Buddhism and shrines		
•	Know that shrines contain statues or images of Buddha which help Buddhists focus their devotion.		
•	Know that Buddhists make offerings of flowers, incense and lit candles		
•	Know that monks and nuns are important in Buddhism as they do things to help the whole world not just themselves		
•	Know that Sangha means community and refers to monks, nuns and novices		
•	Know that temples and shrines contain thankas (sacred art), mandalas (symbolic picture of the universe) and rupas (images of the Buddha)		
•	Know that rupas sometimes feature the Buddha with a third eye to show he is enlightened		
•	Know how Prince Siddhartha Gautama became the Buddha		
•	Know the story of Siddhartha and the swan and its impact on Buddhists		
•	Know the story of the Monkey King and its impact on Buddhists		
•	Know a range of Jataka Tales and their impact on Buddhists		
•	Know that Buddha taught that possessions don't give lasting happiness; in the end they break, grow old or let us down making us unhappy.		
•	Know Buddhists believe in compassion, respects for all living things, generosity, kindness, truthfulness, patients and the importance of reflection and meditation		
•	Know that the lotus flower and prayer wheel are Buddhist symbols		
•	Know that Buddhists follow the noble eight-fold path and try to show the qualities of the Buddha in their own lives.		
•	Know that Buddhists aspire to fearlessness, contentment, kindness and meditation		
٠	Know the four noble truths are: being greedy can't make you happy; you can be content without having everything you want; you learn to be content through		
	practice; and peace of mind comes when you are content with having just enough.		
٠	Know that Buddhists believe in Samsara (a continue cycle of birth and death)		
٠	Know that Buddhists celebrate Wesak (Buddha's birthday) and Dharama Day (the day Buddha began teaching)		



Year 1				
End of Unit Outcome:				
Describe who Buddha was, how he lived his life and the impact he has had on Buddhists.				
Opportunities for writing, oracy and mathematics:				
Rewrite or retell the story of Siddhartha and the swan				
Prepare questions to ask a practising Buddhist to learn more about Buddhism.				
British Values Link	Resource:			
Individual Liberty: the right to believe, act and express oneself freely. We will be	Images of Buddhist Temples			
learning about what Sikhs believe. You may agree with some of what you learn but you	J Statues of Buddha			
may not agree with other parts. In Britain, we think everyone has the right to believe,	Incense and candles			
act and express oneself freely. This is why it is so important that we learn about world				
religions because it enables us to better understand differences and also to celebrate				
aspects of life that other people value. Tolerance of those of different faiths and				
beliefs. Alongside people having the right to believe, act and express oneself freely, in				
Britain, we also think that we should respect and celebrate differences. Accepting				
differences is not enough, we should strive to understand differences so that we can				
understand how individual's personal identities are formed. Through learning about				
differences, we become better able to celebrate the diversity of Britain.				
What knowledge must the children acquire in order to achieve the end of unit outcome?				
	 Know that Buddhists do not believe in a deity (God) 			
	 Know that Buddha was an ordinary person who became 'awakened' 			
 Know that Buddhists can worship in different places including their home or in a 	a temple			
 Know that puja is the Buddhist word for worship 	Know that puja is the Buddhist word for worship			
 Know that Buddhists temples or centres act as the heart of the community 				
Know that temples have a main room for devotion, a space for meditation, a space to learn more about Buddhism and shrines				
Know how Prince Siddhartha Gautama became the Buddha				
Know the story of Siddhartha and the swan and its impact on Buddhists				
Know the story of the Monkey King and its impact on Buddhists				
• Know Buddhists believe in compassion, respects for all living things, generosity, kindness, truthfulness, patients and the importance of reflection and meditation				
 Know that Buddhists celebrate Wesak (Buddha's birthday) and Dharama Day (the day Buddha began teaching) 				
Recap New Knowledge: WHAT	HOW? I do, We do, You do			
1 Christians believe in God Know that Buddhists do not believe in a deity	(God) I do			



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		Know that Buddha was an ordinary person who became 'awakened' Know how Prince Siddhartha Gautama became the Buddha (1 week)	Explain that Buddhists do not believe in a god. Instead, they learn from the teachings of the Buddha. Tell the children that the Buddha was an ordinary man called Siddhartha Gautama who lived many years ago. The word Buddha means one who is awake. Siddhartha Gautama became the buddha	
2	Buddha was an ordinary person who became 'awakened' Prince Siddhartha Gautama became the Buddha	Know that Buddhists can worship in different places including their home or in a temple Know that puja is the Buddhist word for worship Know that Buddhists temples or centres act as the heart of the community Know that temples have a main room for devotion, a space for meditation, a space to learn more about Buddhism and shrines (2 weeks)	I do A visit to a Buddhist temple - KS1 Religious Education – Primary Y1 & Y2 - BBC Bitesize Explain that as well as temples, some Buddhists worship at home. Explain that puja is the Buddhist word for worship We do Look through the four images on the above webpage and recap what these features of a temple are and how they are used. You do Children label the four images (word bank provided for some) Children work in pairs to prepare an answer to the question "Why do Buddhist temples act as the heart of the community?"	
3	Puja is the Buddhist word for worship Buddhists temples or centres act as the heart of the community Temples have a main room for devotion, a space for meditation, a space to learn	Know the story of Siddhartha and the swan and its impact on Buddhists Know the story of the Monkey King and its impact on Buddhists (2 weeks)	I do <u>Religious Studies KS1: The Buddhist Story of Siddhartha</u> <u>and the Swan and The Monkey King - BBC Teach</u> We do Recap the key parts of the story You do	



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	more about Buddhism and		Children draw a scene from the story and verbally	
	shrines		rehearse a sentence to explain what Buddhists learn	
			from the story.	
			l do	
			Religious Studies KS1: The Buddhist Story of Siddhartha	
			and the Swan and The Monkey King - BBC Teach	
			We do	
			Recap the key parts of the story	
			You do	
			In groups, children freeze frame a scene from the story	
			and rehearse as a group a sentence to explain what	
			Buddhists learn from the story.	
4	The story of Siddhartha and	Know Buddhists believe in compassion, respects for all living things,	l do	
	the swan	generosity, kindness, truthfulness, patience and the importance of	Explain what Buddhists believe.	
		reflection and meditation	Use the video of Taming the Angry Elephant <u>How</u>	
		(1 week)	Buddhists show care – KS1 Religious Education –	
			Primary Y1 - BBC Bitesize to explain how Buddha	
			showed these traits	
			We do	
			You do	
			True or false statements about what Buddhists believe	
5	Buddhists believe in	Know that Buddhists celebrate Wesak (Buddha's birthday) and	l do	
	compassion, respects for all	Dharama Day (the day Buddha began teaching)	Vesak festival: What is it and how do Buddhists	
	living things, generosity,	(1 week)	celebrate Buddha Day or Wesak? - CBBC Newsround	
	kindness, truthfulness,		Discuss Dharma Day ppt	
	patients and the importance of		We do	
	reflection and meditation		Prepare and answer the questions 'what is wesak?'	
			'what is dharma day?'	
			You do	



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				Children give their answers (video record) to produce a video like the one watched at the beginning of the lesson.
6		Assessment		Because, but, so
		(2 weeks)		Buddhists believe Buddha was the wisest and kindest person in the world because/but/so
				Swiss Cheese Buddhists respect all living things
				Quiz
Year 5				
End of	Unit Outcome:			
		istianity in terms of how believers live their live	es and why.	
Оррог	tunities for writing, oracy and mat	hematics:		
Rewrit	te a Jataka tale			
	an explanation/description of the n			
Prepa	re questions to ask a practising Bude	dhist to learn more about Buddhism.		
	n Values Link		Resource:	
	· · ·	and express oneself freely. We will be	The Story of Siddhartha Gautama	
	-	ay agree with some of what you learn but you		
•	- ·	, we think everyone has the right to believe,	Jataka tales	
		it is so important that we learn about world		
0		inderstand differences and also to celebrate		
•	aspects of life that other people value. Tolerance of those of different faiths and			
	beliefs. Alongside people having the right to believe, act and express oneself freely, in			
Britain, we also think that we should respect and celebrate differences. Accepting				
differences is not enough, we should strive to understand differences so that we can				
understand how individual's personal identities are formed. Through learning about				
differe	differences, we become better able to celebrate the diversity of Britain.			
 What knowledge must the children acquire in order to achieve the end of unit outcome? Know that Buddha means 'one who is fully awake to the truth' or Enlightened 				
Know that Buddha means one who is fully awake to the truth or Enlightened				



- Know that through his own efforts, the Buddha overcame greed, hatred and ignorance
- Know that shrines contain statues or images of Buddha which help Buddhists focus their devotion.
- Know that Buddhists make offerings of flowers, incense and lit candles
- Know that monks and nuns are important in Buddhism as they do things to help the whole world not just themselves
- Know that Sangha means community and refers to monks, nuns and novices
- Know that temples and shrines contain thankas (sacred art), mandalas (symbolic picture of the universe) and rupas (images of the Buddha)
- Know that rupas sometimes feature the Buddha with a third eye to show he is enlightened
- Know a range of Jataka Tales and their impact on Buddhists
- Know that Buddha taught that possessions don't give lasting happiness; in the end they break, grow old or let us down making us unhappy.
- Know that the lotus flower and prayer wheel are Buddhist symbols
- Know that Buddhists follow the noble eight-fold path and try to show the qualities of the Buddha in their own lives.
- Know that Buddhists aspire to fearlessness, contentment, kindness and meditation
- Know the four noble truths are: being greedy can't make you happy; you can be content without having everything you want; you learn to be content through practice; and peace of mind comes when you are content with having just enough.
- Know that Buddhists believe in Samsara (a continue cycle of birth and death)

	Recap	New Knowledge: WHAT	HOW? I do, We do, You do
1	Buddhists do not believe in a deity (God) Buddha was an ordinary person who became 'awakened' Prince Siddhartha Gautama became the Buddha	Know that Buddha means 'one who is fully awake to the truth' or Enlightened Know that through his own efforts, the Buddha overcame greed, hatred and ignorance (1 week)	 I do Explain the story of Siddhartha Gautama and how he overcame greed, hatred and ignorance. We do Recap the story of Siddhartha Gautama on a timeline. You do How did the Buddha overcome greed, hatred and ignorance?
2	Buddhists can worship in different places including their home or in a temple Puja is the Buddhist word for worship Buddhists temples or centres act as the heart of the community	Know that shrines contain statues or images of Buddha which help Buddhists focus their devotion. Know that Buddhists make offerings of flowers, incense and lit candles Know that monks and nuns are important in Buddhism as they do things to help the whole world not just themselves Know that Sangha means community and refers to monks, nuns and novices	I do Explain the features of a Buddhist temple using images and video clips along with verbal explanations We do Label features You do



	Community Academy			
3	Temples have a main room for devotion, a space for meditation, a space to learn more about Buddhism and shrines The story of Siddhartha and the swan and its impact on	Know that temples and shrines contain thankas (sacred art), mandalas (symbolic picture of the universe) and rupas (images of the Buddha) Know that rupas sometimes feature the Buddha with a third eye to show he is enlightened Know that the lotus flower and prayer wheel are Buddhist symbols (2 weeks) Know a range of Jataka Tales and their impact on Buddhists Know that Buddha taught that possessions don't give lasting	I do The Jataka Tales - share some Jataka tales - make	
	Buddhists The story of the Monkey King and its impact on Buddhists	happiness; in the end they break, grow old or let us down making us unhappy. (2 weeks)	selections based on the class and their current knowledge and interests We do Comprehension discussion about the tales You do Rewrite a Jataka tale 	
4	Buddhists believe in compassion, respects for all living things, generosity, kindness, truthfulness, patients and the importance of reflection and meditation	Know that Buddhists follow the noble eight-fold path and try to show the qualities of the Buddha in their own lives. Know that Buddhists aspire to fearlessness, contentment, kindness and meditation Know the four noble truths are: being greedy can't make you happy; you can be content without having everything you want; you learn to be content through practice; and peace of mind comes when you are content with having just enough.	I do Use <u>The Noble Eightfold Path - Buddhist beliefs -</u> <u>Edexcel - GCSE Religious Studies Revision - Edexcel -</u> <u>BBC Bitesize</u> to introduce the concept of the noble eight-fold path We do Cloze procedure about noble eight-fold path You do	



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		(2 weeks)	Write an explanation/description of the noble eight-fold path.	
			I do Explain the four noble truths	
5	Enlightenment	Know that Buddhists believe in Samsara (a continue cycle of birth and death)	I do Use What does Buddhism teach about life after death? -	
		(1 week)	Life after death - GCSE Religious Studies Revision - BBC	
			Bitesize to introduce and explain the concept of Samsara	
			We do Define Samsara, karma and rebirth	
			You do Children draw and label a cycle to explain the process of	
			Samsara	
6		Assessment (2 weeks)	Compare and Contrast Compare and contrast the eight-fold path/four noble truths to the ten commandments of Christianity	
			Because, but, so Buddhists are not materialistic because, but, so	
			Quiz	