

## Year 3

## PSHE: Diversity and Community

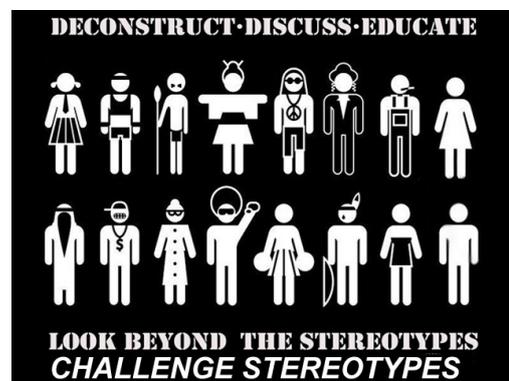
Godmanchester  
Community Academy

### Learning to Recap:

- Everyone is special and unique. We have similarities and differences.
- Identity is who a person is.
- Boys and girls have different bodies but can like and dislike very similar things.
- Culture and beliefs are what we believe in. People have different beliefs.
- There are lots of different groups and clubs that people belong to.
- Community is where you live, the groups you belong to, the people who you know and the places you go.
- Some people and place in the community include: teachers, nurses, fire fighters, churches, hospitals and schools.

### New Knowledge and Vocabulary

My Identify	Where I was born; where I have lived; my family; my friends; my religion; my groups and clubs; my likes and dislikes.
Other people's identity	Everyone is different. People have different identities.
Different cultures	Different people have different cultures. Your culture is what you believe and how you live your life. We should celebrate and be tolerate off all cultures.
Communities within the UK	Within the UK, there are a number of different communities. People who belong to these communities will share similarities and difference with me.
Valuing difference and respecting diversity	It is important to value difference and respect diversity. Choosing not to could lead to offence and more severe consequences. Everyone is unique and special.
Stereotypes	A stereotype is a belief that lots of people have about a person or group of people. E.g., all girls like pink, boys are tough and don't cry.
Challenging stereotypes	Stereotypes can limit our view of people. We should challenge stereotypes as everyone is capable or being and doing what they believe.
Local groups and communities	Share some of the groups you belong to. Describe the community you belong to. Discuss the similarities and differences between different groups and communities.
Caring for the local community	We care for people in our local community in a number of ways: supporting charities, respecting the environment, valuing and respecting diversity.



### Because, but, therefore...

Difference must be valued because...

Difference must be valued but...

Difference must be valued therefore...

### Application of knowledge

Participate in circle time discussions about identity, culture, difference and diversity, stereotypes, local groups and communities and caring for the community

Talk to people from a range of different communities. Discuss the similarities and differences between their beliefs and yours.