


Year 3 PSHE: Relationships—Beginning and Belonging (half-term)







Learning to Recap:

- We all belong to our school community. We have shared values and expectations.
- When we belong we feel happy and secure. If we are feeling sad or upset we can ask for help.
- We all have a network who can listen to us and help.
- We all have responsibilities which we are expected to do. Our school expectations make our responsibilities clear.
- If we do not follow expectations are school or home then there will be consequences.







New Knowledge and Vocabulary

My network	 <p>2x adults at school; 2x adults at home (outside of school); 1x friend</p>
School expectations	Our expectations make our responsibilities clear. There are consequences for failing to follow the expectations.
Collaboration	Working with others. Working as a team towards a goal.
Collaborative relationships	Getting to know our class mates better by working together with them. Working with people we might not always play with or get on with.
Dealing with new situations	<p>New situations can make us feel:</p> <ul style="list-style-type: none"> • Nervous or scared • Excited or happy • Worried or anxious <p>We can cope with these feelings by:</p> <ul style="list-style-type: none"> • Asking for help • Talking about our feelings • Knowing that nerves are normal
Asking for help	<p>If we ever feel upset, worried or unsure, we should ask for help.</p> <ul style="list-style-type: none"> • Find a trusted adult • Talk to them about our feelings • Listen to their answers
Offering help	<p>If we know someone is upset, worried or unsure, we can help by:</p> <ul style="list-style-type: none"> • Talking to them • Listening to their worries • Sharing, supporting and • Asking an adult to help

Pupil Expectations: Around School

-  We play nicely and care and respect each other following our playground rules.
-  At the end of playtimes, we stop after the first whistle and walk to our lines after the second whistle.
-  We line up after playtimes silently and in register order.
-  We walk quietly and calmly through the school— we do not run.
-  At playtimes, we only come in to use the toilet or the water fountain – we do not go into classrooms
-  We enter and leave assembly silently in register order

Pupil Expectations: In the Classroom

-  We try our best with all of our learning no matter what the subject
-  We sit attentively and listen carefully to our adults – we do not swing on our chairs or slouch
-  We respect the views and opinions of others – we do not talk over others
-  We do not distract others from their learning
-  We take responsibility for looking after our classroom and the school as a whole
-  We value our education

Because, but, (therefore)...

- I am a collaborator because...
- I am a collaborator but...

Application of knowledge

Participate in class discussions about collaboration, coping with new situations and asking for help

Follow the school expectations both in and outside of the classroom offering help to others if needed