


Year 2 PSHE: Citizenship—Rights, Rules and Responsibilities (half-term)







Learning to Recap:

- We all belong to our school community. We have shared values and expectations.
- When we belong we feel happy and secure. If we are feeling sad or upset, we can ask for help.
- We all have a network who can listen to us and help.
- We can make people feel better by listening, being kind, telling an adult and playing
- If we need to calm down we should stop, wait and then tell







New Knowledge and Vocabulary

My network	 <p>2x adults at school; 2x adults at home (outside of school); 1x friend</p>
Responsibilities	The things you are expected to do. Being responsible means you do what you are meant to do.
My responsibilities at school	Our school expectations make our responsibilities at school clear. We must all try to be the best version of ourselves that we can.
My responsibilities to my friends	<ul style="list-style-type: none"> • Be kind and caring • Play fairly • Listen and take turns • Focus—do not be a distraction
My responsibilities at home	<p>We will all have different responsibilities at home.</p> <ul style="list-style-type: none"> • Set the table • Make the bed • Tidy your room • Care for my pet • Do your homework
Rules or Expectations	A set of guidelines that tell us how we should behave
Consequences	What happens when rules or expectations are not followed. Consequences are usually negative.
Consequences at school	<ul style="list-style-type: none"> • Moving seats/ places • Losing playtime/ reward time • Completing work in own time • Seclusion

Pupil Expectations: Around School

-  We play nicely and care and respect each other following our playground rules.
-  At the end of playtimes, we stop after the first whistle and walk to our lines after the second whistle.
-  We line up after playtimes silently and in register order.
-  We walk quietly and calmly through the school— we do not run.
-  At playtimes, we only come in to use the toilet or the water fountain – we do not go into classrooms
-  We enter and leave assembly silently in register order

Pupil Expectations: In the Classroom

-  We try our best with all of our learning no matter what the subject
-  We sit attentively and listen carefully to our adults – we do not swing on our chairs or slouch
-  We respect the views and opinions of others – we do not talk over others
-  We do not distract others from their learning
-  We take responsibility for looking after our classroom and the school as a whole
-  We value our education

Because, but, (therefore)...

Our school expectations are important because...

Our school expectations are important but...

Application of knowledge

Participate in circle time discussions about responsibilities, consequences and networks

Follow the school expectations both in and outside of the classroom