



Godmanchester Community Academy: 'Prevent' Action Plan

Godmanchester Community Academy recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom?
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read "Keeping Children Safe in Education", September 2019. This forms the basis of the annual Safeguarding update which is held each September. The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015). All staff have undertaken the Home Office Prevent Awareness Online Training. 	<p>All staff</p> <p>Prevent Lead</p> <p>All staff</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation. All staff have undertaken the Home Office Prevent Awareness Online Training 	<p>Prevent Lead</p> <p>All staff</p>
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation. 	<p>All staff</p> <p>All staff</p>
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The Prevent Lead is identified on the central Safeguarding board and on posters around the school 	<p>All staff</p> <p>Prevent Lead</p>
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. 	All staff- whoever is organising the event.

		<ul style="list-style-type: none"> • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. • The speaker/ organisation would not be left alone with children. 	
Working In Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> • All staff record and report concerns on the My Concern system. Paper 'Logging Concern Forms' are available in the unlikely event of the system being down. • Records of referrals are kept in the Welfare File. 	All staff Prevent Lead
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including Children's Social Care and Channel Panel.	<ul style="list-style-type: none"> • Prevent referrals are made to Children's Social Care. Tel. 0345 045 5203 • Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2286 or 2595 or by email Prevent@cambs.pnn.police.uk • Referrals should be made using the LSCB Referral Form and the Exploitation Checklist should be completed. • The Prevent lead supports the Channel process by sharing information and carrying out agreed actions. 	Prevent Lead All Designated Safeguarding Persons
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: <ul style="list-style-type: none"> • Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. • Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the Home Office on-line training: www.elearning.prevent.homeoffice.gov.uk/ 	Prevent Lead All Designated Safeguarding Persons All staff

Computing Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the “Prevent” duty.	Relevant policies in place and embedded: <ul style="list-style-type: none"> • E safety policy • Acceptable use policy • Anti-bullying policy 	Prevent Lead/ Computing Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The curriculum reflects this duty. 	Curriculum Co-Ordinator All Staff
	The schools internet is fire walled by LightSpeed systems	<ul style="list-style-type: none"> • Known extremist webpages are filtered 	ICT Services
Building children’s resilience to radicalisation			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff are aware of the “Let’s Talk About It” website. www.ltai.info • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	Curriculum Co-Ordinator Head of School All staff
References:			
<p>“Keeping Children Safe in Education: Information for all school and college staff” DfE, September 2019 https://www.gov.uk/government/publications/keeping-children-safe-in-education--2</p> <p>“The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, June 2015 https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty</p>			