



Godmanchester
Community Academy

Year 2 Long Term Overview 2016-17

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with familiar settings Old Bear The Tiger Who Came to Tea Diary writing The Diary of a Killer Poetry	Instruction writing Different stories by the same author Allan Ahlberg Books	Traditional Stories Little Red Riding Book	Poetry -Sea Poems Information texts -books based on ocean creatures	Information Texts Riddles Rainforest Stories from different cultures The Great Kapok Tree The Vanishing Rainforest	Explanation Texts Stories from different cultures Coyote and the Butterfly- set in Mexico
Maths	Number, place value, addition, subtraction, gaps from Assertive Mentoring assessment	Measurement and length, graphs, multiplication and division, gaps from Assertive Mentoring assessment	Measurement, Money, Geometry, properties of shape, fractions, gaps from Assertive Mentoring assessment	Measurement, time, capacity, volume, temperature	SATs Revision	Problem Solving
Science	Materials	Materials	Habitats Exploring local habitats- school woodland.	Animals and Humans	Plants Pupils should use the local environment throughout the year to explore and answer questions about plants growing in their habitat.	Stem Project (Living things and their habitats - Gardens and allotments) - utilise skills from other projects.

<p>Computing</p>	<p>Saving, retrieving, printing skills</p> <p>Using paint tools, changing fonts, colours, sizes, typing, editing work</p> <p>Data Handling</p>	<p>Scratch- smoking car-Controlling and sensing (beebots)</p> <p>Data Handling</p>	<p>Scratch- Music Machine-</p>	<p>Research Copying and pasting, editing work, typing more efficiently</p>	<p>Data Handling-</p>	<p>Communication</p> <p>*e-mail links to country. Children to e-mail a link school and find out information to compare with Godmanchester.</p> <p>Data Handling</p>
<p>History</p>	<p>Events beyond living memory</p> <p>The Great Fire of London – 1666</p> <p>The Great Plague / Black Death -1665</p> <p>Also a local person; Samuel Pepys</p>		<p>Lives of significant individuals</p> <p>Contrast: William Caxton: printing press Reformation – spread of books.</p> <p>Tim Berners-Lee: internet inventor (father of the digital age).</p>			<p>Changes within living memory</p> <p>How schools have changed including ours and local ones.</p> <p>(CONTRAST to MEXICAN schools?)</p>
<p>Geography</p>		<p>Godmanchester local study.</p> <p>*Cover some Geographical vocabulary e.g. city, town, village, factory, farm, house, office.</p> <p>Finding locations in the town – farm, shop, post office, church.</p>		<p>Oceans and Continents- locating continents and oceans of the world.</p> <p>Visit from local person who works for British Antarctic Survey.</p>	<p>Rainforests</p> <p>Local trip to see glass houses (The Botanic Gardens Cambridge)</p>	<p>Compare and contrast non-European Area</p> <p>Including elements of skills and fieldwork. Look at differences in size, population, jobs, schools.</p>

		Working with maps of the local area.				
DT		<p>Cut strip of wood/dowel using hacksaw/bench hook.</p> <p>Attach wheels to chassis using axle. Mark out materials to be cut to use as a template.</p>	<p>Use hole punch, insert paper fasteners for card linkages. Create hinges: simple pop ups. Investigate strengthening; joinings.</p>		Batik	<p>Cut, peel, grate, chop a range of ingredients. Work safely and hygienically. Measure and weigh with non-standard measures.</p> <p>Godseyes</p>
Art	Colour mixing	<p>Mark making</p> <p>Hatching- cross hatching- Escher.</p>	<p>Observational Drawings- portraits, self portraits</p> <p>Wave Picture- Japanese</p>	<p>Study of different artists- Van Gogh- Constable</p>	<p>Henri Rousseau- Tiger- *Wax resist- batik</p>	<p>Using clay- faces- Frida Kahlo</p> <p>Clay mark making</p>
RE	Who celebrates Harvest and why?	Who was Jesus?	The Big Story (The Old Testament from The Bible)	The Big Story (The New Testament from The Bible)	<p>Stories and Symbols: How do the stories from gurus and the concept of Seva affect Sikh children?</p>	How does the Khalsa influence Sikh families?

PSHE	Rights and responsibilities	Family and Friends	Financial Capability	Personal Safety	Drug Education	Sex Education
Music	Singing in a round Pupil's play tuned and untuned instruments musically. Exploring Duration	Christmas Play- percussion/singing/ voice projection/using a microphone-links to ICT.	Recorded music produced by synthesized sounds.	Songs from around the world- Sima kaka- Frere Jaques. A Keelie Makolay, Siyahama La Cathdrale Engloutie- Debussy	Rainforest songs- Yanamamo songs	Create Mariachi Music- L Cucaracha
Outdoor PE	Throwing, striking and catching.	Invasion Games- Dribble, kick receive	Invasion Games- Dribble, kick receive	Youth Support Trust Sprint	Fundamentals unit 2- multiskills	Striking and fielding rolling and throwing
Indoor PE	Great Fire of London Dance	Points of Contact	Extension of points of contact	Magical Friendships- Dance	Gymnastics Big, tall and wall	Maypole Dancing/ Traditional Dances

Red writing indicates local links