



## Year 6 Long Term Overview 2018-19

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Native Americans</b>	<b>The Maya</b>	<b>Scandinavia and The Vikings</b>	<b>Scandinavia and The Vikings</b>	<b>The Battle of Britain</b>	<b>The Battle of Britain</b>
<b>English</b>	<p>There's a boy in the girls' bathroom – diary writing</p> <p>The explorer – setting description</p> <p>Poetry – performance – If</p>	<p>Shakespeare – script writing</p> <p>Sherlock Holmes – suspense</p> <p>Poetry – performance – Silver</p>	<p>Clockwork – balanced argument</p> <p>Nowhere Emporium – dialogue</p> <p>Poetry – performance – Sonnet 18</p>	<p>Viking boy – persuasion</p> <p>Swallows and Amazons – character description?</p>	SATS Revision	<p>Good night stories for rebel girls/boys - recounts</p> <p>Giant's necklace – dialogue</p> <p>E-buddy book</p>
<b>Maths</b>	<p>Number - Place Value</p> <p>Number - Four Operations</p>	Fractions	<p>Number - Decimals</p> <p>Number - Percentages</p> <p>Geometry</p>	<p>Statistics - Handling Data</p> <p>Measurement</p> <p>Ratio and Proportion</p>	<p>Algebra</p> <p>Revision of all units covered</p>	<p>Maths Investigations (Transition)</p> <p>STEM</p>
<b>Science</b>	Living Things – Classification	<p>Evolution and Inheritance – Charles Darwin</p> <p><b>Sedgewick Museum Cambridge</b></p>	The Human Body – respiratory system	Electricity – investigating circuits	Light – how light travels	<p>STEM</p> <p><b>Stibbington (River Nene) and local River Ouse.</b></p>
<b>Computing</b>	Windows Movie Maker: School Promotion Video	Coding Workshop @ studio.code.org	<p>Stop Motion Animation</p> <p><b>Cambridgeshire Film Festival</b></p>	3D Modelling: Tinkercad	E-Safety	CodeBug Programming

<b>History</b>	Native Americans and the discovery of America.	Ancient Maya <b>Cambridge Museums trip – MAA, Sedgewick</b>	Scandinavia and Vikings	Scandinavia and Vikings <b>Viking Day</b>	Battle of Britain	Battle of Britain <b>Duxford – Battle of Britain visit</b>
<b>Geography</b>	Continents - North and South America	Central America – Maya	Scandinavia and Vikings	Scandinavia and Vikings		
<b>DT</b>	Totem Poles	Mayan Masks		Viking Ships	Buddy Books	STEM – structure building
<b>Art</b>	Sketching – Native American designs	Colour Mixing Acrylics	Colour mixing, oils, chalks and pastels – Northern Lights		Collage	
<b>MFL</b>	Greetings – conversation	Homes	School	Hobbies	School School subjects Clothes <i>Zilly Im Winter</i>	Leisure activities Case study: Wertheim Transition work
<b>RE</b>	Buddhism How does a Buddhist's beliefs affect their daily lives? What does it mean to be a Buddhist? Can we all be enlightened?		What happens when you die? <b>Church youth worker visit</b>	What do people say that I am?	What is it like to be a Christian in Vellore?	Religions in Britain
<b>PSHE</b>	Rights and Responsibilities	Friends and Family (Anti-bullying)	Financial Capability <b>Visit from local bank worker</b>	Personal Safety <b>Thameslink Railway</b>	Drugs Education <b>Visit Westminster</b>	Sex Education
<b>Music</b>	World Unite	Rainforest Music	Viking Music	Growth	Journeys	Year 6 Production



<b>Outdoor PE</b>	Tennis	Invasion – Tag Rugby	Hockey	OAA	Rounders/Cricket	Athletics Grafham Water Activity Centre Ivan Charity Run Transition Sports Festival
<b>Indoor PE</b>	Indoor athletics	Dance	Gymnastics	Circuits	Circuits	OAA Grafham Water Activity Centre
<b>Swimming</b>	<ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>• Perform safe self-rescue in different water-based situations.</li> </ul>					