

Olympic Legacy Sport Premium Funding 2014 / 15 - updated April 2015

Godmanchester C P School

Current numbers on roll (nor) Reception – y6 = **420**

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2014 School Census = **420**

Funding received: £8000 plus £5 per pupils aged 5-11 years old

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2013 – 31 August 2014 & September 2014 to August 2015. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

During the academic year September 2014 to July 2015 we plan to spend our funding in the following areas:

The pink area of the table is a comprehensive package purchased from the Hunts School Sports Partnership.

**The Hunts School Sports Partnership (HSSP) is a 'not for profit' organisation based at Hinchingsbrooke School. The experienced and highly qualified team works closely with schools across Huntingdonshire to support them in raising whole school standards in Physical Education and School Sport. The HSSP also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.*

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£4000 Package of support from Hunts School Sports Partnership*	Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. (6 week block of 2 hours working with 2 different classes and qualified teachers) <i>We have had two blocks of this - Specialist teacher has worked in year 1 to develop multi-skills and gymnastics</i>	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.	Teacher evaluation & lesson observations. Pupil feedback.
	Employing sports coaches to team teach alongside teachers and to run after school clubs for a term. <i>Sports coach worked in yr 6 to develop tennis teaching.</i>	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.	Teacher evaluations and lesson observations.
	Hunts SSP Specialist to team teach and run an intervention programme (C4L Club) alongside a member of staff to support children to be more active and to have fun in a physical activity club. <i>We had extra curriculum teaching above instead – as we already have a change for life club up and running.</i>	To target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop their core skills so that they can participate in a wide range of sporting activities.	Registers of attendance and continued attendance in other after school clubs.
	Training of year 5/6 Sports Leaders	To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school.	There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition.
	Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes.	Provide access to training for TAs and other adults within our school community who would like to support the school by providing after school clubs on the school site.	Numbers of support staff who attend courses and then have the skills to support PE in school.
	Collapsed event (Family fun day / Sports Science) i.e. Healthy Lifestyle event Cross curricular opportunities - Sports Science	To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly	Numbers of attendees (parents) from our school community. Children

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	Hinchingbrooke Sports leaders helping deliver the KS2 School Games in July .	numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.	engaged in cross curriculum activities.
	Team building - Class event using problem solving activities.	The class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills. The class teacher will develop their skills in a new range of activities that they can use in the classroom.	The class work more cohesively together.
	Participation in a wide range of Hunts School Sport Partnership Key Stage specific Competition Attended 9 Competitions.	Increased participation opportunities in competitive sport for all years KS1 – KS2.	Numbers of children taking part in a range of competitions across the school.
	Hire of sports equipment from Hunts SSP library i.e. inclusive equipment (boccia, new age kurling) or other equipment: Crazy Catch nets, Quick Sticks hockey. Hired sports Hall Athletic equipment – plus equipment for sports day.	Provision of a wider range of inclusive activities to engage and motivate children to participate in sport.	The numbers of children taking part in a wider range of activities.

Activity		
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<p style="text-align: center;"><u>CPD</u></p> <p>Training of school staff and supply cover for staff to attend courses*:</p> <ul style="list-style-type: none"> • Rugby • Tennis • Hockey • Gymnastics • Dance • Swimming 	<p>Hunts SSP and CAS provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities both in school and in after school clubs.</p> <p>NQTs and less experienced teachers become confident in delivering high quality PE lessons.</p>	<p>Staff reporting increased knowledge in subject area.</p> <p>PE coordinator observe high quality PE lessons.</p>

<ul style="list-style-type: none"> • Netball Umpiring • Learning leaders • (Matalan Course) • Subject leaders course • Training on new Scheme of work <p><i>*Many courses are provided highly subsidised or free through the Hunts School Sports Partnership subscription service.</i></p>		
<p>Rescue Test for swimming Teachers Training – Professional Day in January</p> <p>16 x £50 = £800</p>	Staff qualified to supervise swimming lessons, allowing a member of the Swimming Pool staff to be freed to teach in the water – developing confidence of weaker swimmers.	Staff assessed and qualified
PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable.	Provide the PE coordinator with time to observe of lesson, produce an new curriculum, organise teams, training and activities across the whole school.	The PE coordinator will monitor PE teaching and produce a new curriculum under the PE coordinator role without this impacting on her/his teaching role.
<p>Curriculum Development</p> <p>Purchase new Cambridgeshire Scheme of work. PE Coordinator time to re-write the whole school scheme, including the new schemes of work (as above).</p>	To enable the updating of PE curriculum in line with new Government expectations.	New Scheme of work to be implemented.
Purchase a set of our own Sports Hall Athletics Equipment.	We currently have to borrow equipment. It is not always available when we want it. Having our own set would mean that this could be delivered more effectively across the school, including OSHL.	JT to purchase , organise storage and ensure planning is in place.
<p><u>Develop leadership roles of children</u></p> <p>Purchasing own school set of Sports leader T-shirts for children organising events – esp. The Godmanchester School Games.</p>	To show the importance given to this role. To make it easier for Sports leaders to be identified in large sporting events.	

<p>PE Co-ordinator released from class 1 x ½ term to work with School Sports Organising Crew – develop the leadership role of children within school.</p> <p>Released to plan and run the change for life competition against St Annes.</p>	<p>To develop the role from a 1 x year event to children involved in organising House matches at end of half-term.</p>	<p>Children confident to help classteachers plan / organise and run sports events.</p>
<p><u>Competition</u></p> <p>Purchasing coaches time to work with each yr groups – delivering some skills sessions and organising a small sided house competition. Half-termly cycle in Phase groups. Coach worked to develop competition for half a year, then to work with teachers to upskill in curriculum time for second half.</p>	<p>Increased participation in competitive sport.</p>	<p>Increased number of events accessed and numbers of children taking part.</p>
<p>Transport to sports competitions/ festivals events @ £150/ £200 each event (whole year group event) Coach booked for yr 6 festival</p>	<p>Increased participation in competitive sport -</p>	<p>Number of events accessed and numbers of children taking part increased.</p>
<p>Purchase of School Sports Team T-shirts</p>	<p>To present a uniform presence at sports events, now that school PE kit is house colours. Encourage whole team spirit/ pride in representing school at sports events.</p>	
<p>Purchase of stakes for organising large school sporting activities.</p>	<p>To ensure Health and safety of all children in large school sporting events. Creating zones for spectators and participants.</p>	
<p><u>Out of school activities.</u></p> <p>Subsidise some clubs run by outside agencies / clubs. 2 multi-sports clubs subsidised. 12 weeks cricket club coaching paid for.</p>	<p>To maintain provision of at least 50% participation. To ensure that OSHL is accessible to all.</p>	<p>Increased participation in OSHL</p>